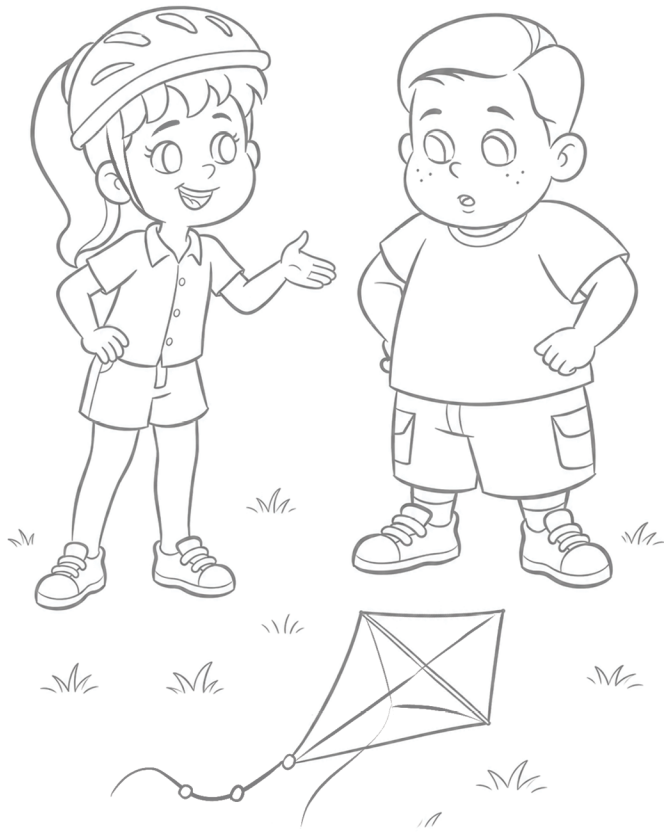




“Do you need help?”
asks Shine.

“Yes! I want the kite
to rise!” says the boy.



Shine and Jane hold
the kite up.



The boy runs, and
whoosh! The kite lifts!



The boy runs fast,
but the kite drops. “I
cannot get it to rise!”
he says sadly.



The kite dips and spins. Jane points.
“Look, Shine! The kite is falling!”



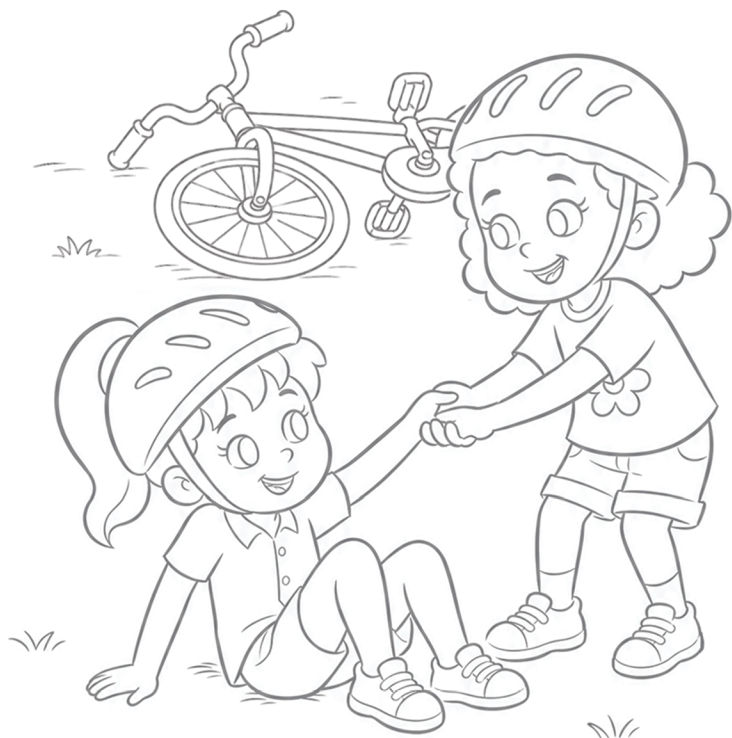
“It worked!” he yells.
Shine and Jane grin.
Mike claps. “That was so good!”



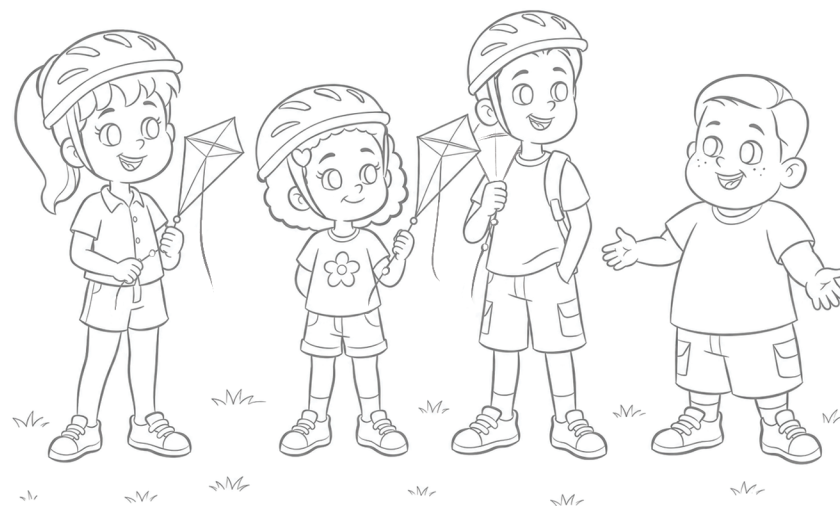
The boy smiles. “Thank
you for helping me!
I have more kites.
Here!”



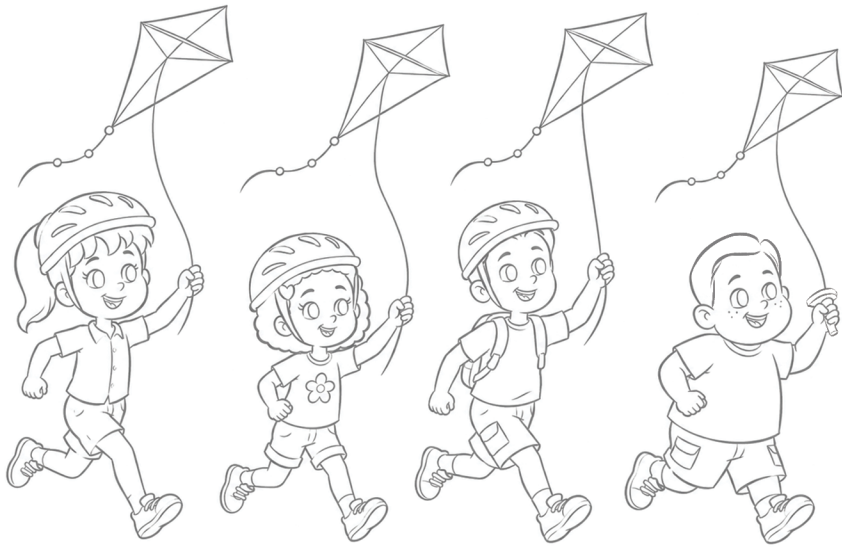
The boy looks up.
“Oh no! The wind!
My kite!”



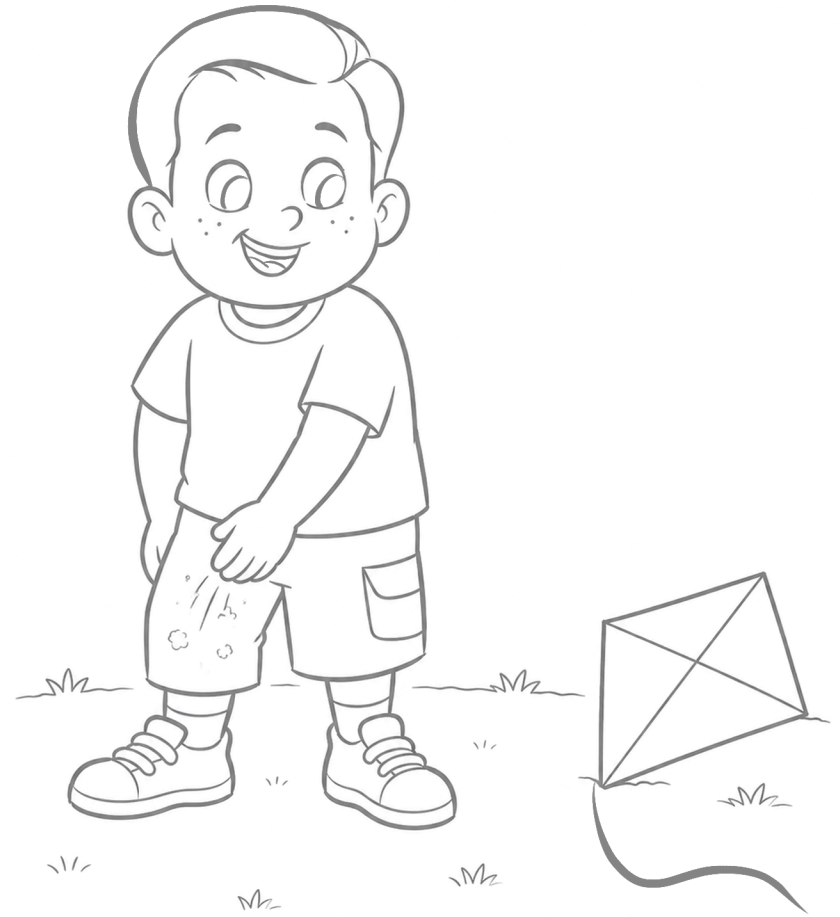
Jane helps Shine up.
Shine checks her
bike. “It is fine too!”
she says.



He hands each of
them a kite.



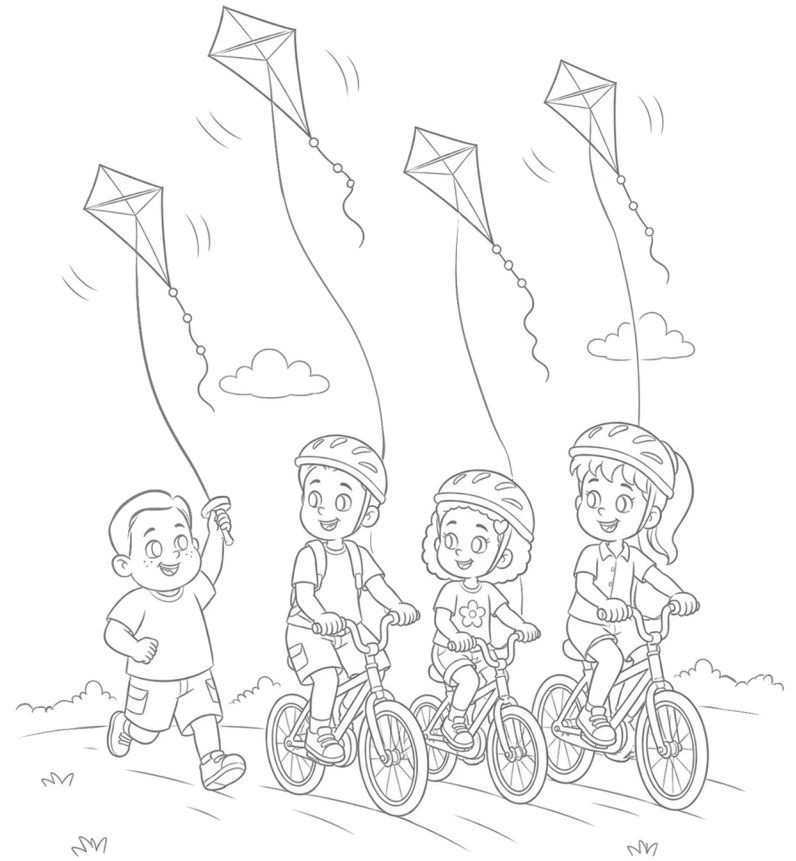
They take them
and run to the lake.



He dusts off his
pants and grins.
“But my kite fell!”



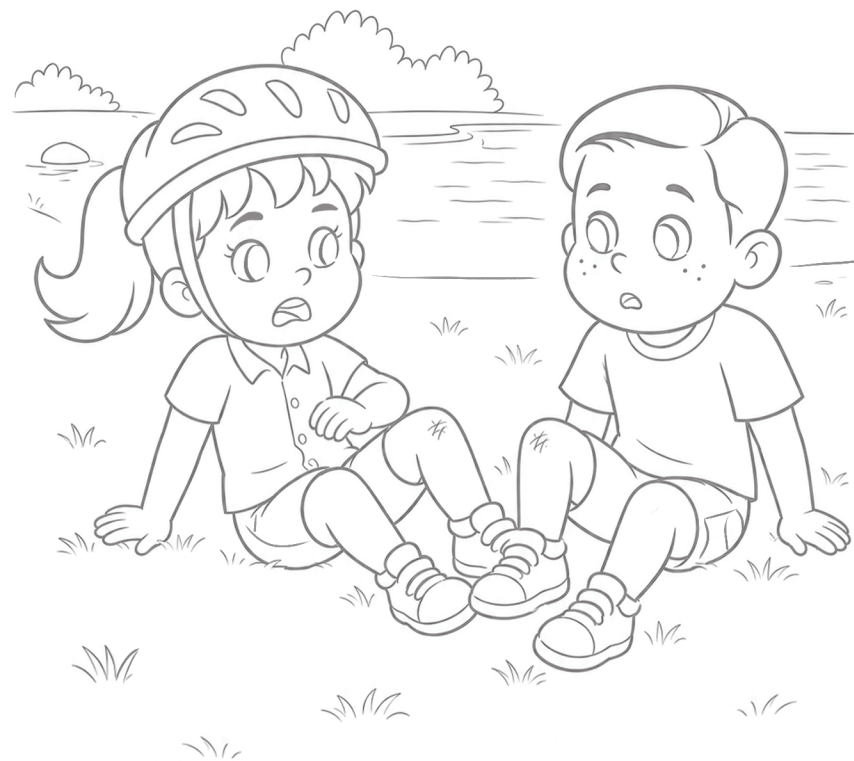
The boy nods. “I am fine! Just a small bump!”



The kids tie the kites to their bikes and ride fast. The wind lifts the kites up.



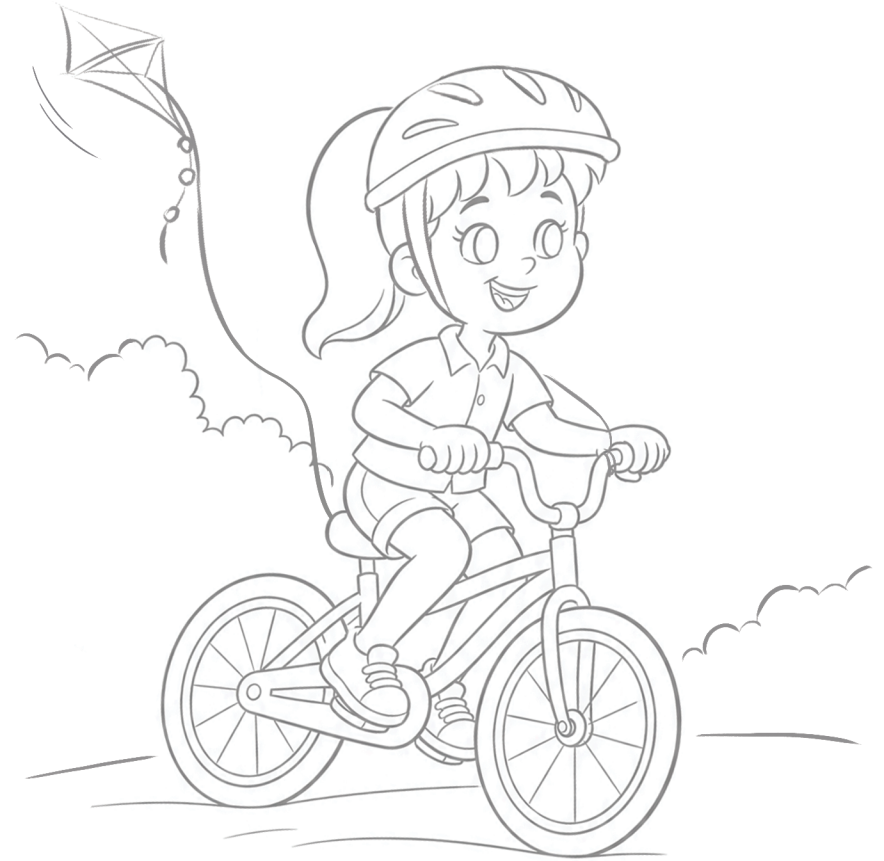
The kites dip and
rise in the sky.



Shine lands on the grass next
to him. She sits up quickly.
“Oh no! I am so sorry!” she
says. “Are you okay?”



She bumps into a boy
by the lake, making
him fall back.



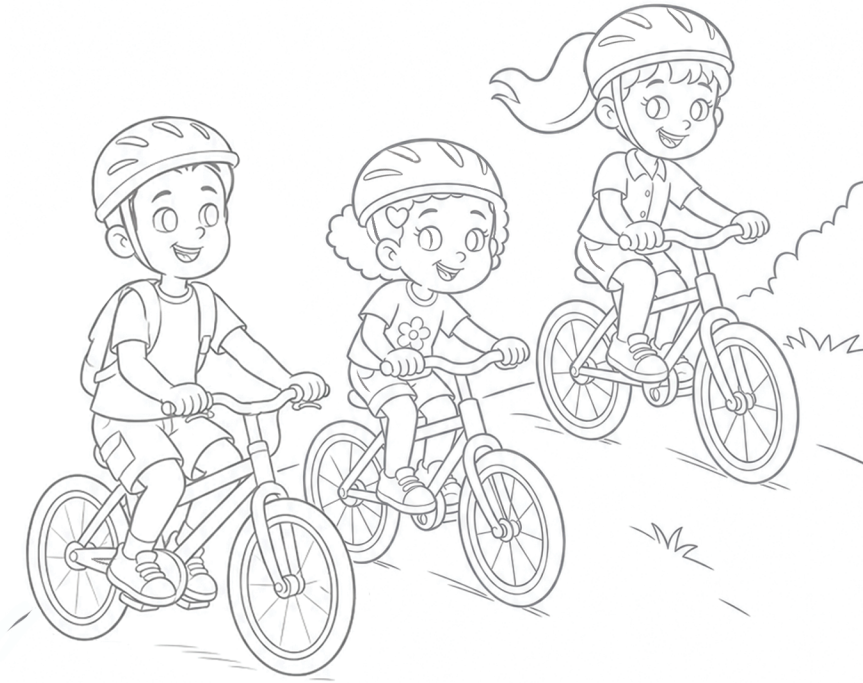
“This is the best
ride!” says Shine.



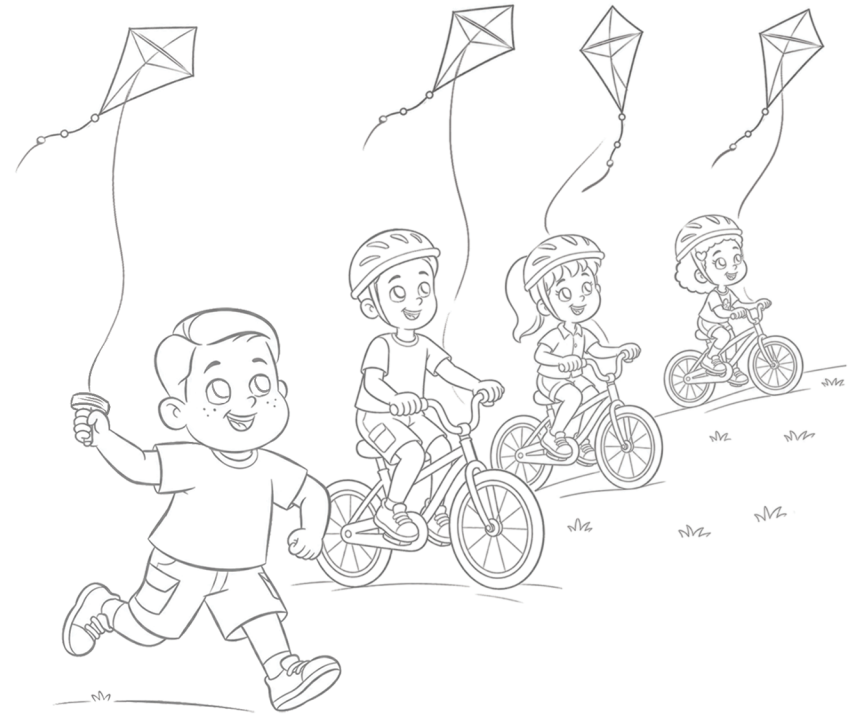
“Let’s keep riding!”
They all ride past
the white gate.



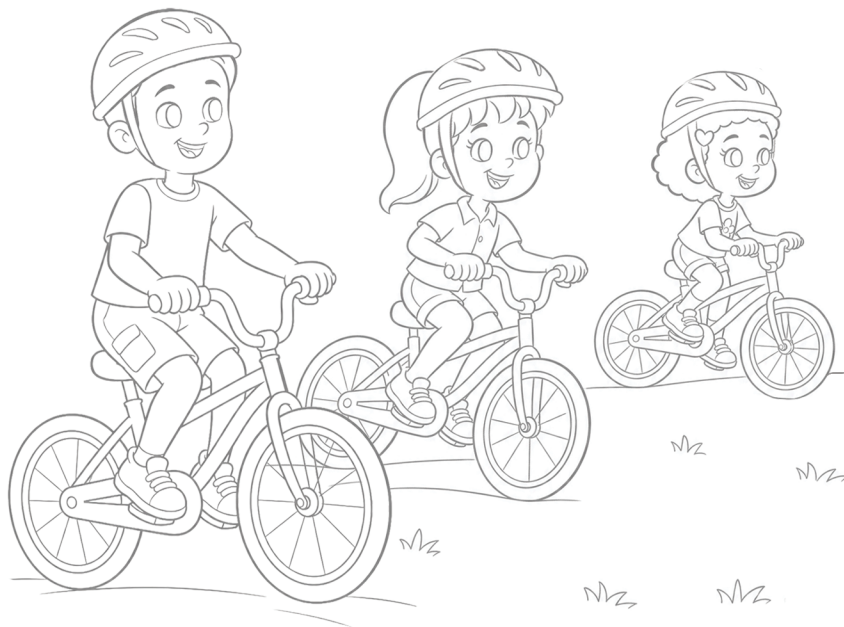
Then bump! Shine hits
a rock! Her bike tips
to the side. Crash!



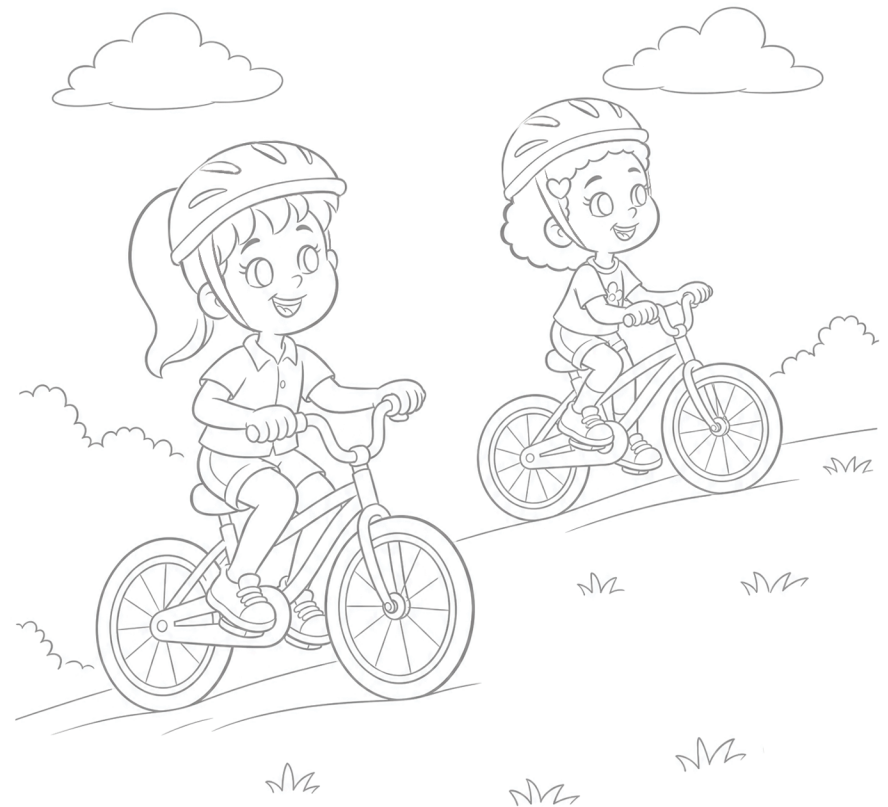
Mike joins them. They
glide down fast.



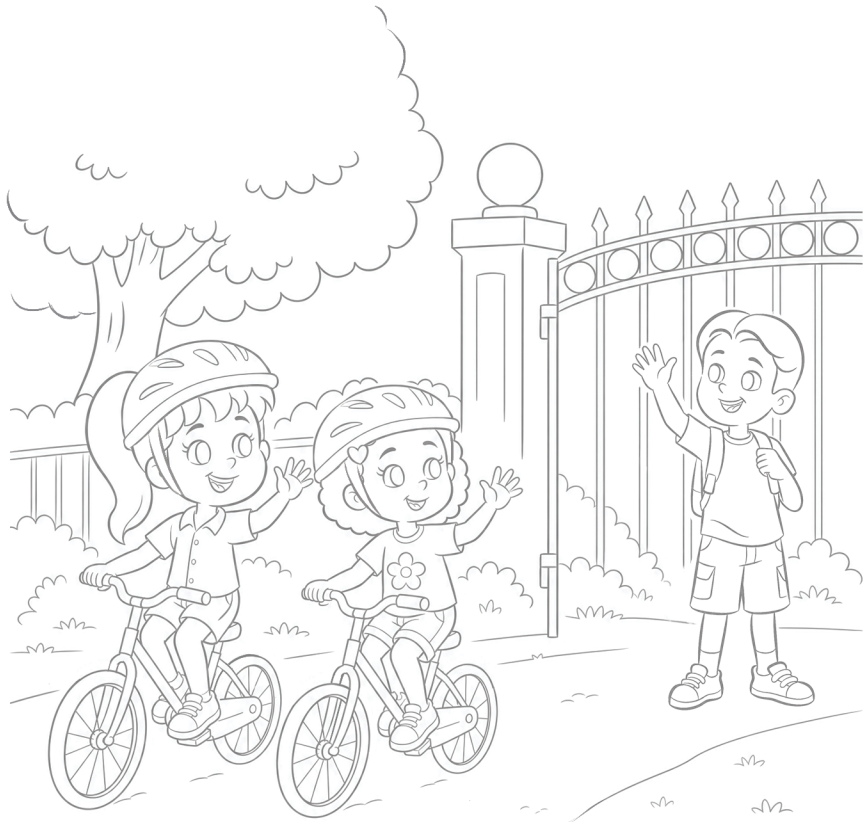
They look up and
smile at the kites.



Then, they race as fast as they can to the lime tree.



They pedal up a hill.
“Let’s ride to the lime tree!” says Jane.



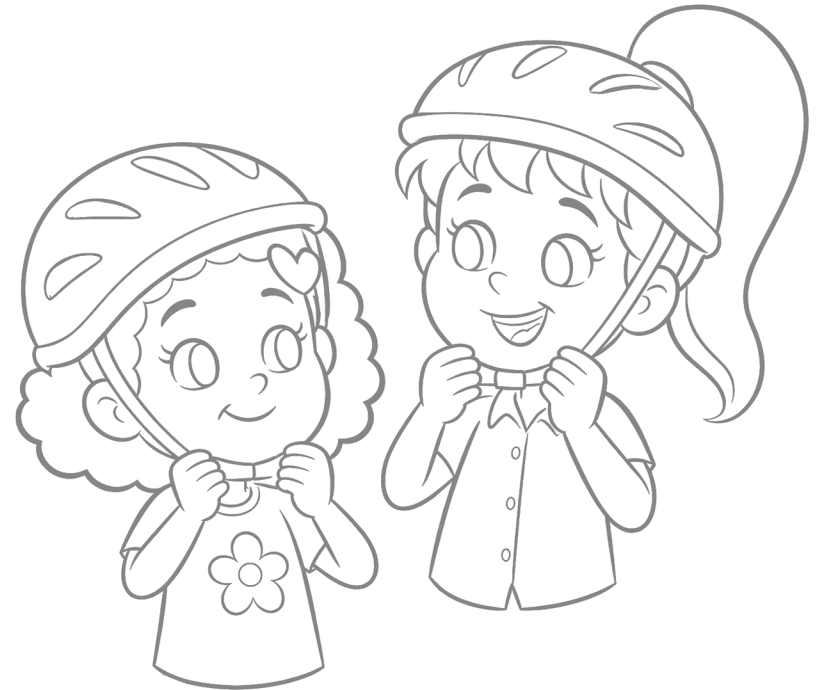
Shine hops on her bike
and grips the wide bars.
They ride past the gate
and wave to Mike.



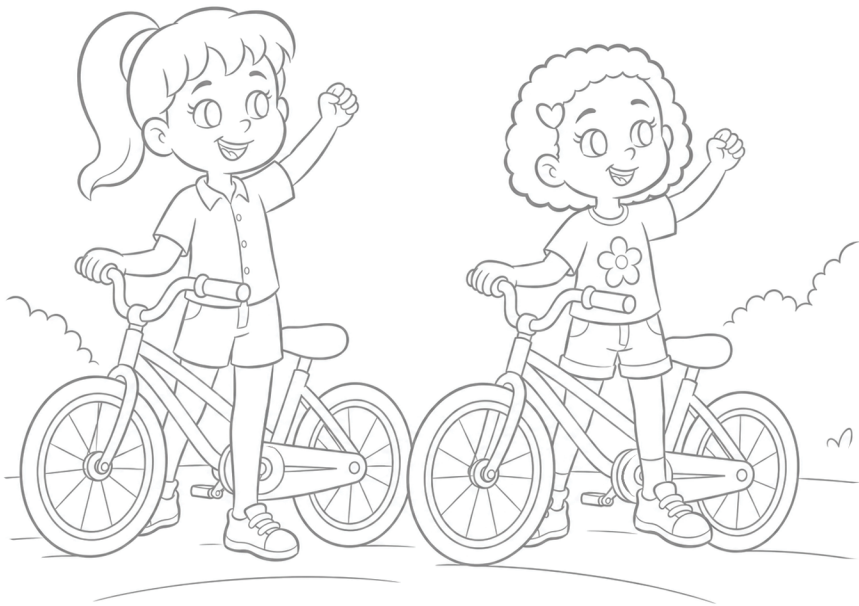
Shine gets there first!
“You win!” says Jane
with a smile.



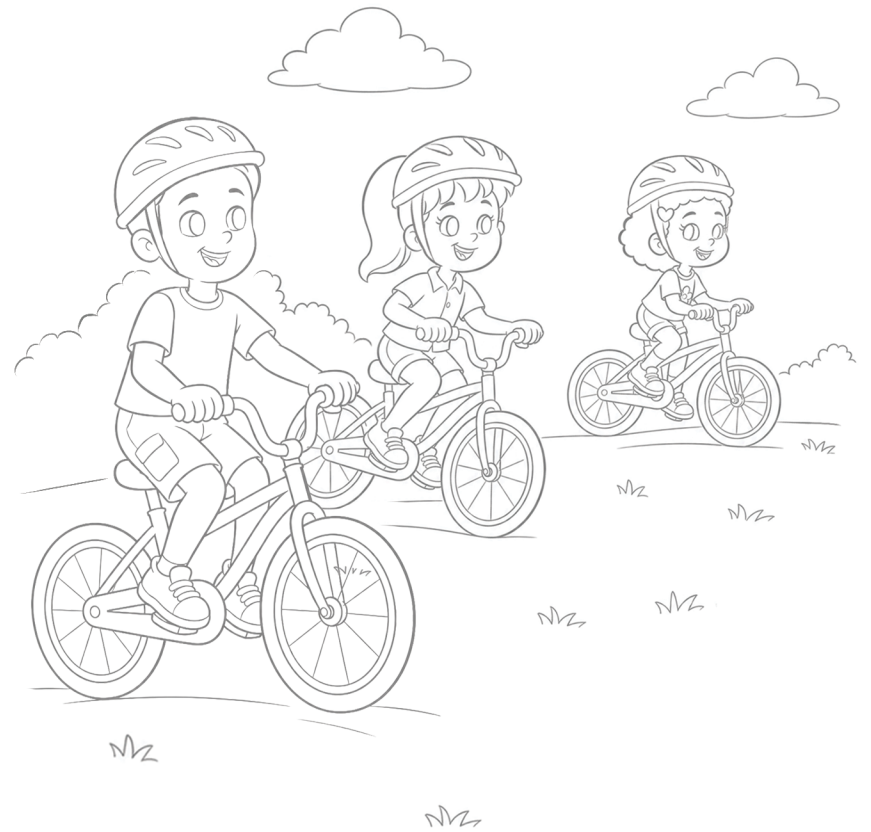
The boy waves as they ride away. “See you next time!” he calls.



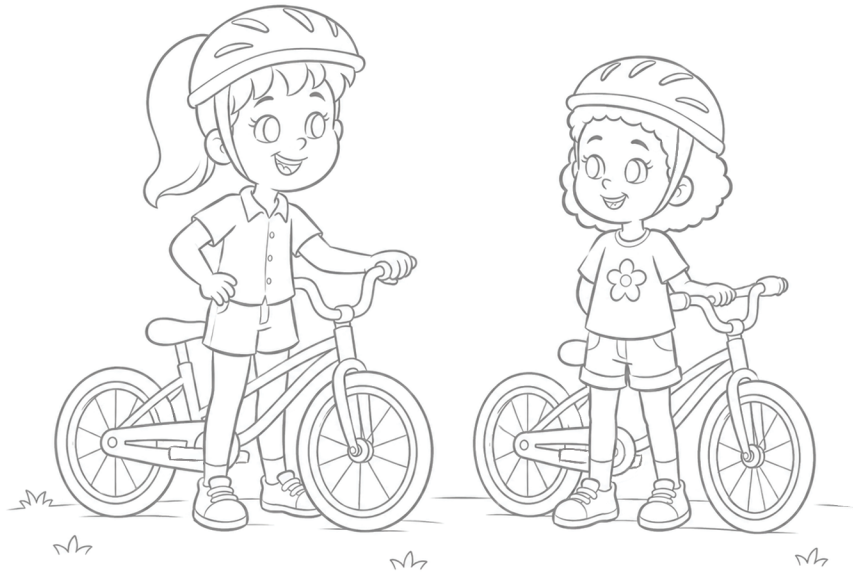
Jane puts on a white helmet.
Shine puts on a blue helmet.



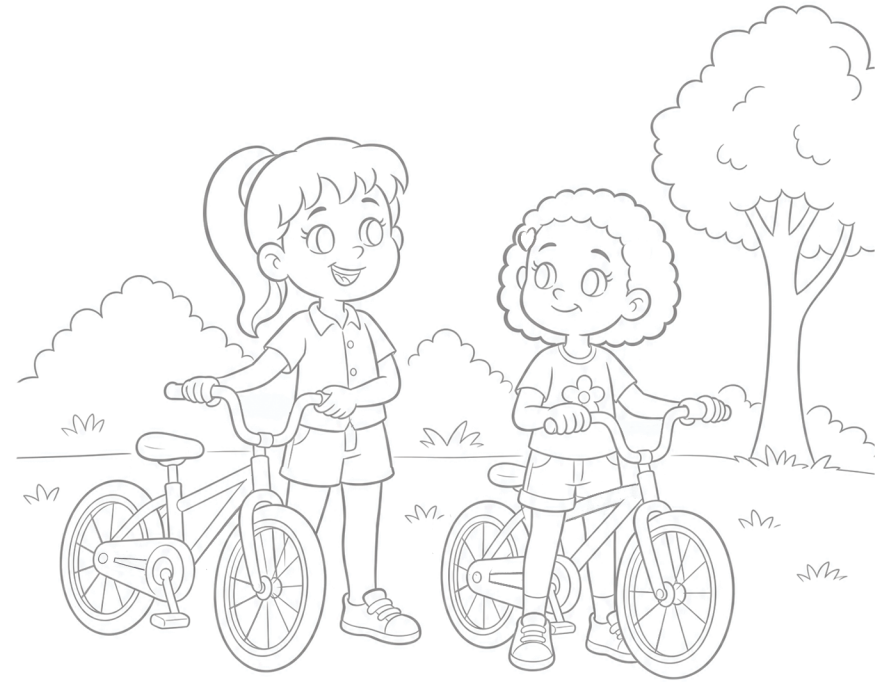
“Time to ride!” says Shine.
“Let’s go fast!” says Jane.



Shine grins. “That
was the best ride!”
Side by side, they
ride home.



“I like to ride and fly
kites!” says Shine.
“A fun ride!” says Jane.



Shine and Jane like
to ride. They have
pink bikes.

In This Reader:

Phonics Skill

The i_e Spelling Pattern

In the i_e spelling pattern, the final e is silent, and the i spells the long i sound, /ī/, as in bike, kite, and ride.

Decodable Words

i_e	Digraph + i_e	Beginning Blend + i_e	i_e + Ending
bike, fine, kite, like, lime, Mike, ride, rise, side, time, wide	shine white	glide smile	bikes kites smiles

Other Decodable Words: am, asks, back, bump, bumps, calls, checks, claps, crash, dips, drops, dusts, fall, fast, fell, fun, gate, gets, grass, grin, grins, grips, hands, help, helps, hill, him, hits, hops, Jane, just, kids, lake, lands, lifts, next, nods, off, pants, past, pink, rock, run, runs, sits, small, spins, take, thank, tips, wave, waves, win, wind, yells

Heart Words

Previously Taught: a, all, and, are, at, back, best, but, by, can, do, down, fun, get, go, good, have, he, her, here, his, I, into, is, it, like, look, looks, my, no, of, oh, on, pink, says, see, she, so, that, the, them, then, they, this, time, to, too, up, want, was, yes, you

New: *There are no new heart words in this reader.*

Challenge Words

away, bars, blue, boy, cannot, each, falling, first, fly, helping, helmet, hold, home, joins, keep, Let's, making, more, need, okay, pedal, points, puts, quickly, race, riding, sadly, sky, sorry, there, tie, tree, whoosh, worked

Talking about the Book!

You can use these comprehension questions to test your students' understanding of each story. Their responses can be verbal, or they can point to the answers in the book.

Q: What happened after Shine's bike hit the rock?

A:

Q: How did Shine and Jane help the boy with his kite?

A:

Q: What does the story show us about Shine? Use something Shine did in the story to explain your answer?

A:

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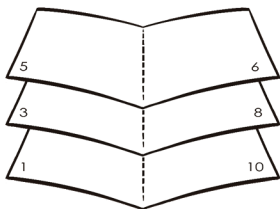
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Booklet Assembly

1. Print settings:
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2. Print out the pdf and stack the pages, starting with page 1 on the bottom.
3. Fold the pages along the dotted line and staple the booklet together.

1. Stack



2. Staple



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