



“Oops! Sorry, Skit,”
says Slim.



“Where are you going?”



“To the shop to buy
snacks! Want to
come?”

“Yes!” says Slim.



“Hey, Slim! You
made me slip!”
says Skit.



“Hi! I am Slim the
Slug. Are you okay?”
says the slug.



Together, they skip
past the stump and
sprint to the shop.



At the shop, Skit
spots a sack
of spuds.



It's a slug!



“What was that?”
Skit snaps.



He grabs the sack.



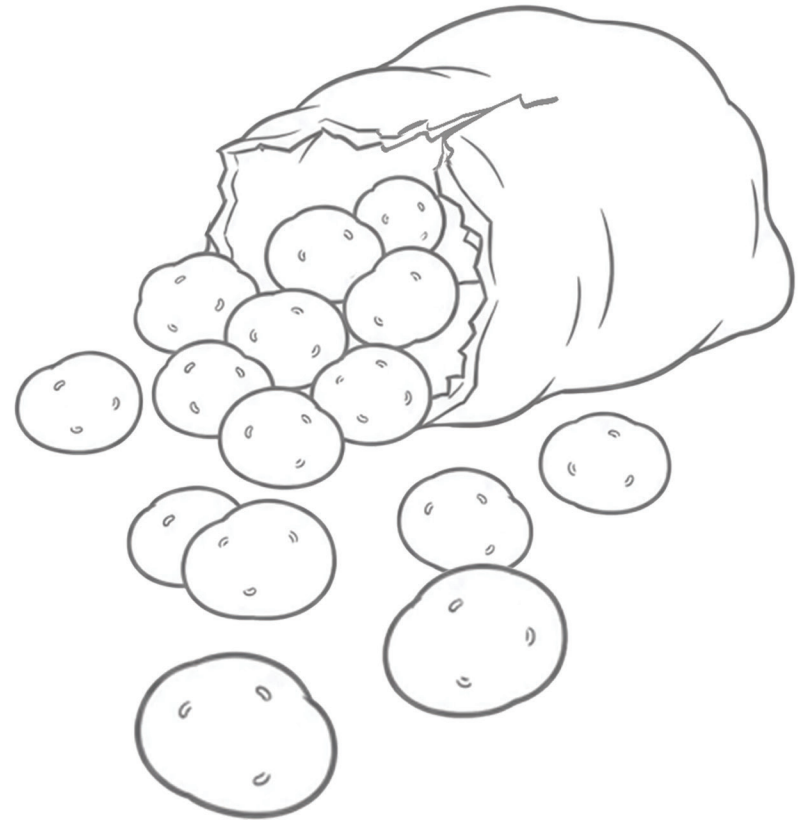
Plop!
The sack splits!



**Plop! He spins and
lands on his back.**



Skit's foot slips on
something slick.



The spuds spill
across the floor.



“Oops! We must
sweep them up!”
says Skit.



Then... slip!



He stomps past a
stack of logs.



Slim tries to help,
but the floor is slick!



Splat! Slim smacks
into a stack of
snacks!



He skips past a
stump and swings
past a swing.



“Ahhh... I smell snacks!” he says.



“Slim, you slip a lot!” says Skit.



They pick up the
snacks and stuff
them in a sack.



Skit sniffs the air.



“Skit, skip to the
shop and get some
snacks,” says Mom.



Then they strut
back home.



“Mom, I got the
snacks! And I met
a new friend!”
says Skit.



His mom sent him to
the shop.



He wanted a yummy snack.



Mom grins. “Good skunk, Skit! And welcome, Slim!”



Skit and Slim sit,
snack, and sip a
yummy slush.



Skit the skunk
wanted a munch.

In This Reader:

Phonics Skill

Beginning S-Blends

In an S-blend, s is followed by one or more consonants, and each consonant keeps its own sound. In this reader, the beginning S-blends are sk, sl, sm, sn, sp, st, spl, spr, and str.

Decodable Words

sk	sl	sm	sn	sp	st	Three-Consonant S-Blends
skip Skit skunk	Slim slip slug slick	smell	snack	spill spins spuds	stack stuff stump	splat (spl) sprint (spr) strut (str)

Other Decodable Words: am, at, back, but, him, his, in, it, logs, mom, munch, on, pick, sit, shop, them, then, all, will, plop, grab, grins

Heart Words

Previously Taught: a, and, are, he, is, the, they, to, was, we, what, you

New: some, them

Challenge Words

wanted, yummy, sniffs, skips, swings, stomps, snaps, splits, smacks, snacks, sweep, something, foot, lands, okay, sorry, going, buy, together, across, tries, floor, home, friend, welcome

Talking about the Book!

You can use these comprehension questions to test your students' understanding of each story. Their responses can be verbal, or they can point to the answers in the book.

Q: Why did Skit go to the shop?

A:

Q: What happened when the sack of spuds split at the shop?

A:

Q: How do you know Skit and Slim became friends?

A:

Children as young as four can learn to read with ***Little American Readers!*** Each decodable reader gives your child meaningful practice that builds strong reading skills and confidence—one book at a time.

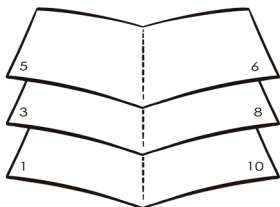
Learn how to
teach with this
reader!



Booklet Assembly

1. Print settings:
Landscape
2-sided
Flip along short edge
2. Print out the pdf and stack the pages, starting with page 1 on the bottom.
3. Fold the pages along the dotted line and staple the booklet together.

1. Stack



2. Staple



 PragerU

Little AMERICAN READERS

