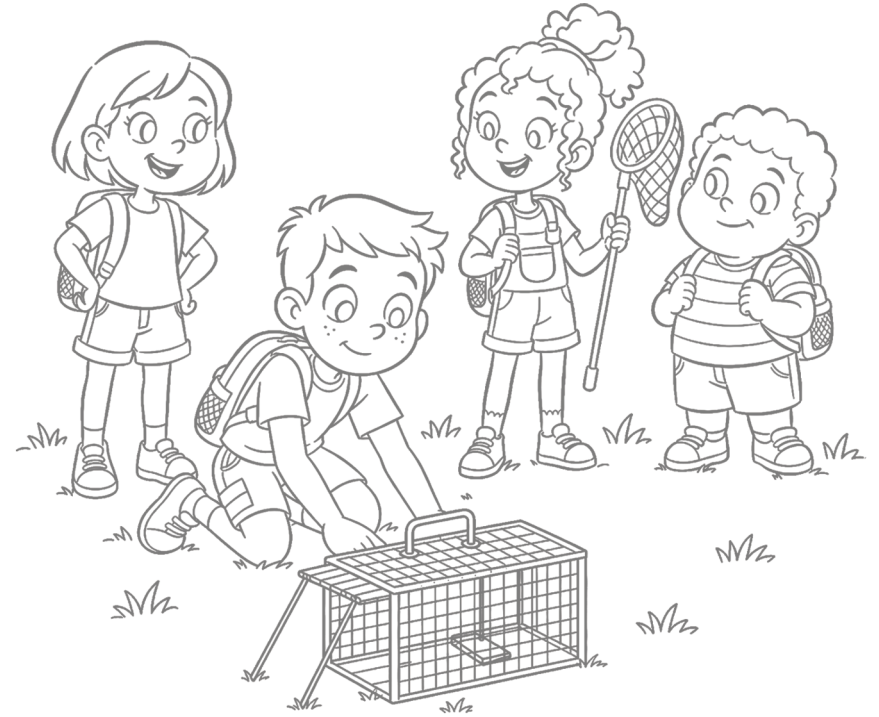




“Do not fret, friends!”
says Greg.

“We will catch a frog!”



Greg sets the trap in
the grass.



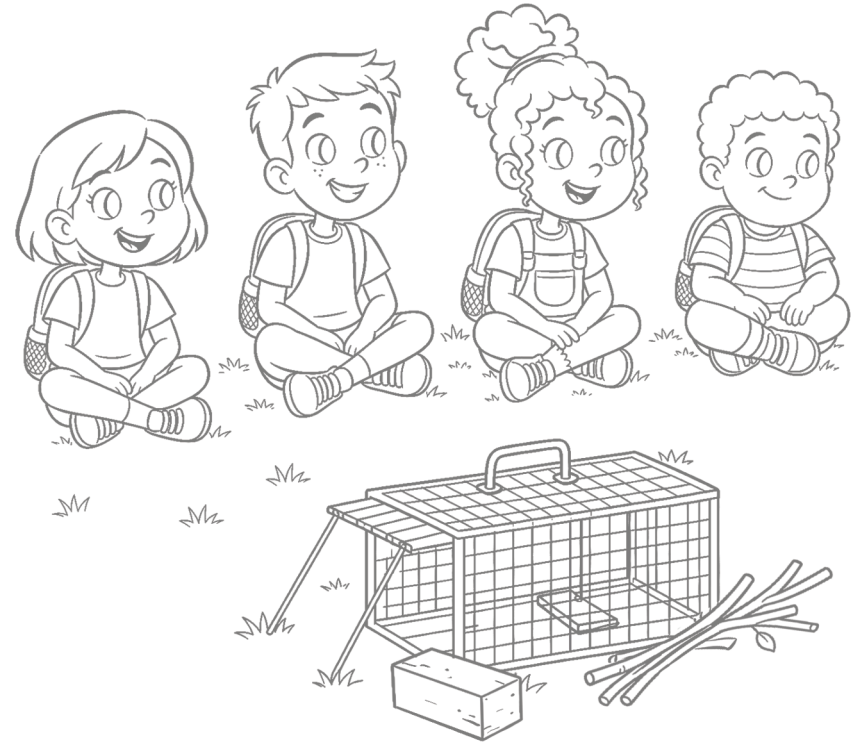
Greg grabs twigs
and a brick.



They sit and sit on
the green grass.
But... no frogs.



They all sit and
wait.



They sit and sit and
sit...



Shhhhh!
Plop!



Trish grabs the
nets.



“Let’s sit by the
grass and catch a
frog!” says Fran.



“What was that???”
asks Fred.



“The trap! We got a
frog in the trap!!”



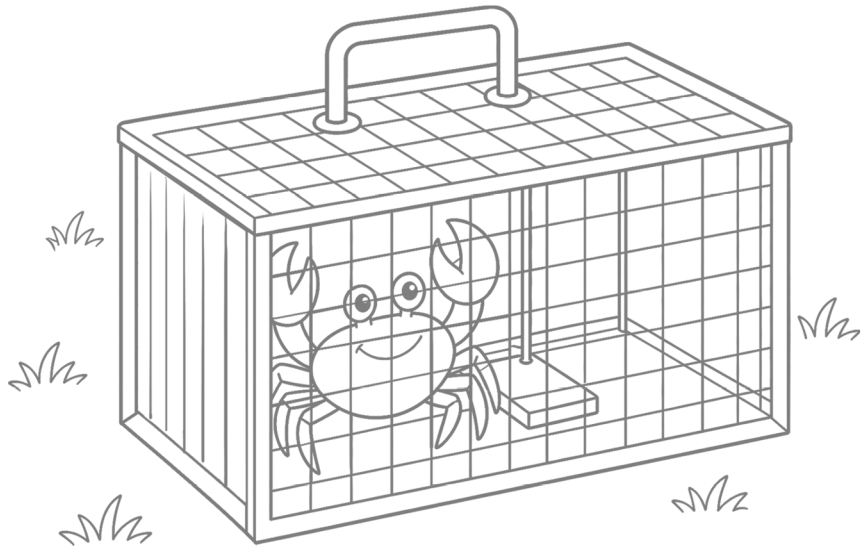
They all run down
the path.



Fran stops at the
rocks.



They run with grins
to check the trap.



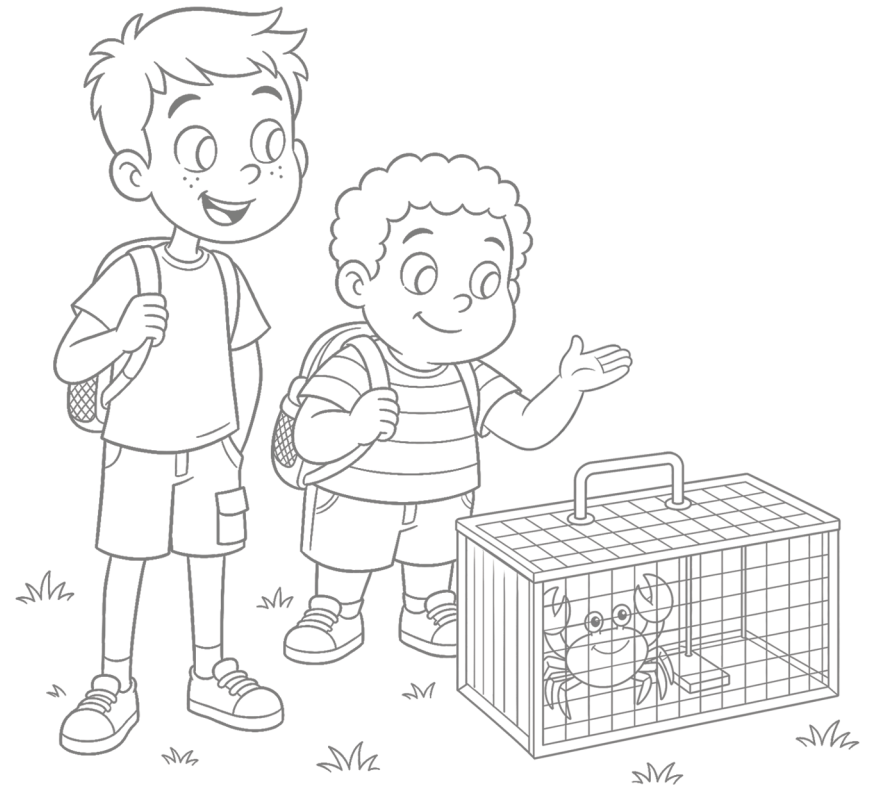
Oh no!
It is a crab! Not a
frog!



The truck drives up
the rocky track.



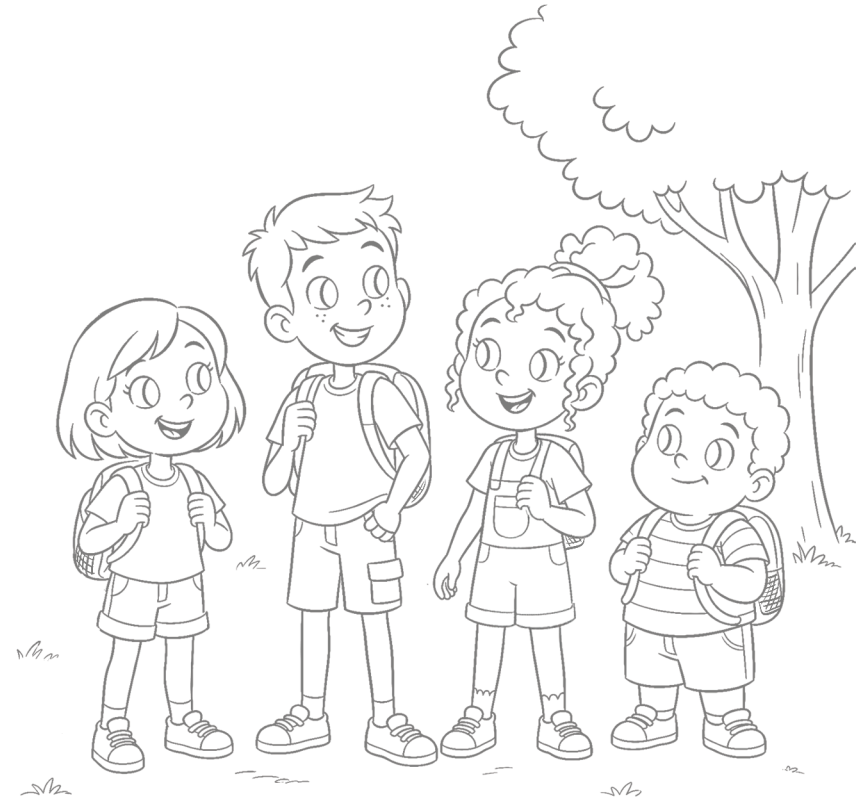
They take traps, nets,
and snacks and trot
to the big red truck.



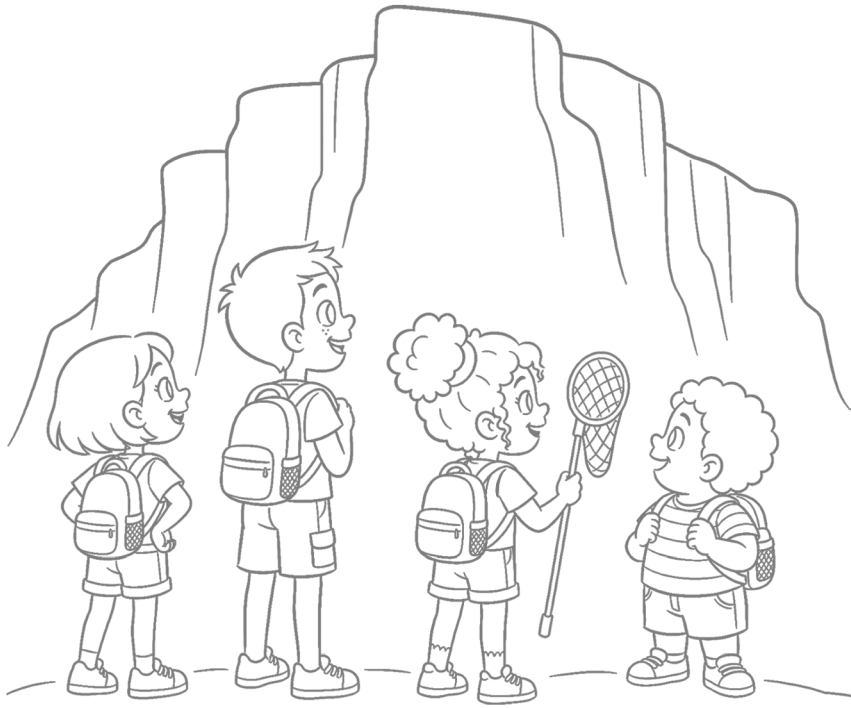
“A crab is not a
frog!” says Fred.
Greg grins.



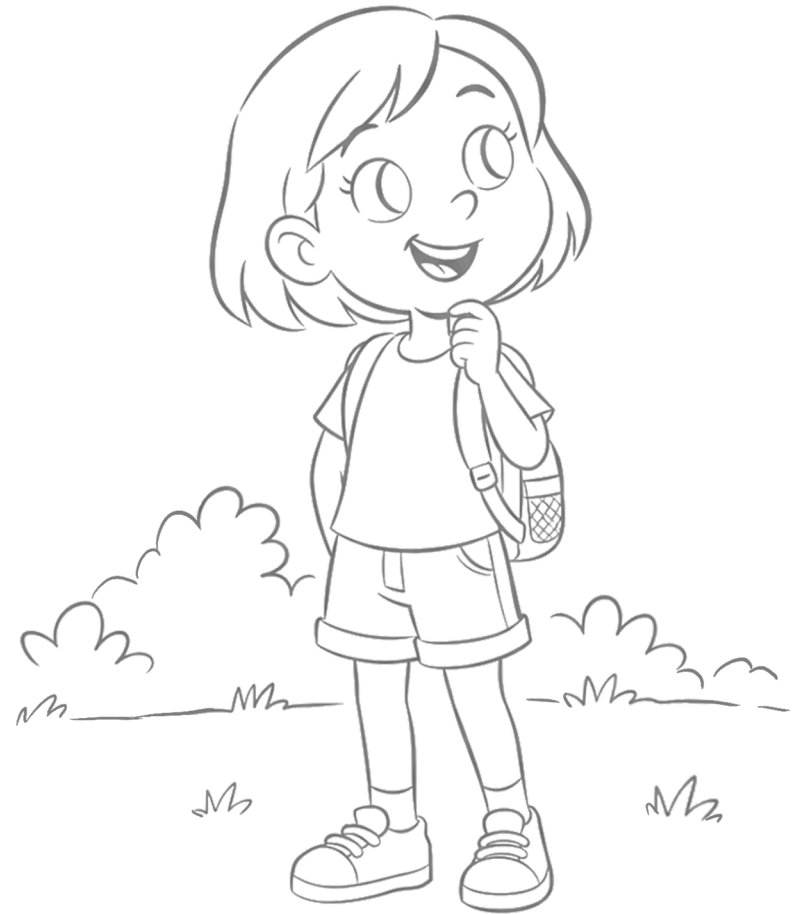
“But the crab is green,
just like a frog!”
They let the crab go.



They make a plan
and grab bags.



They all want to see
the animals by the
rocks of the big cliffs.



“Will we ever find a
frog?” asks Fran.

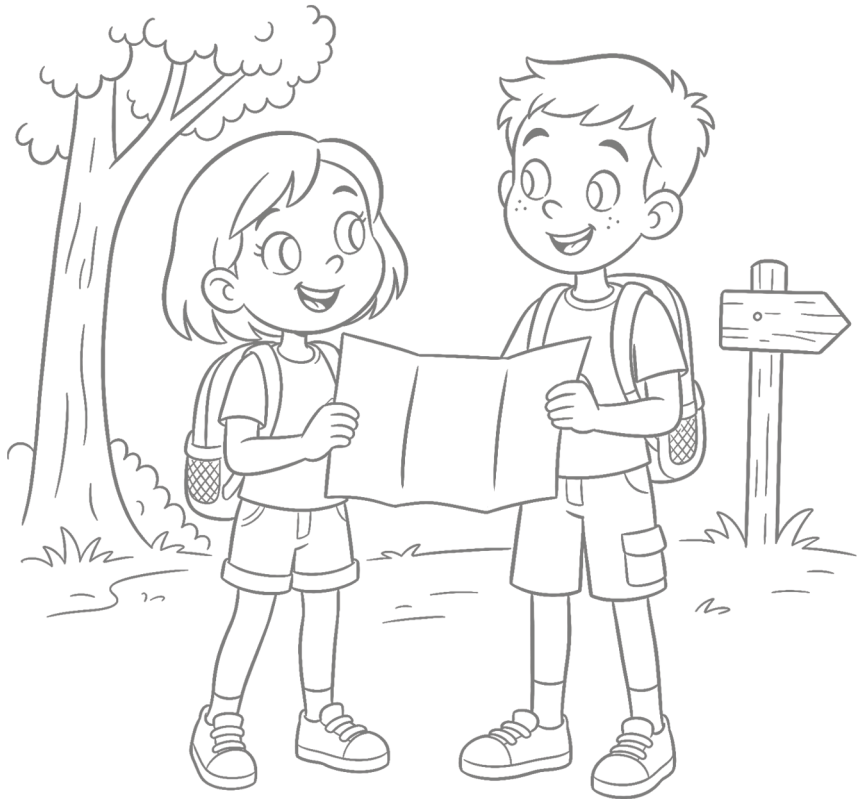


Plop! A frog springs
past them!

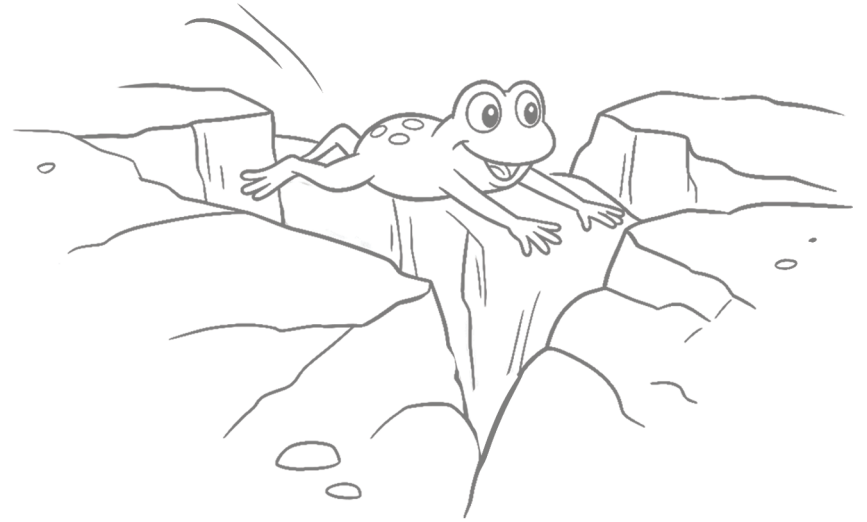
“Look! A frog!” yells Trish.



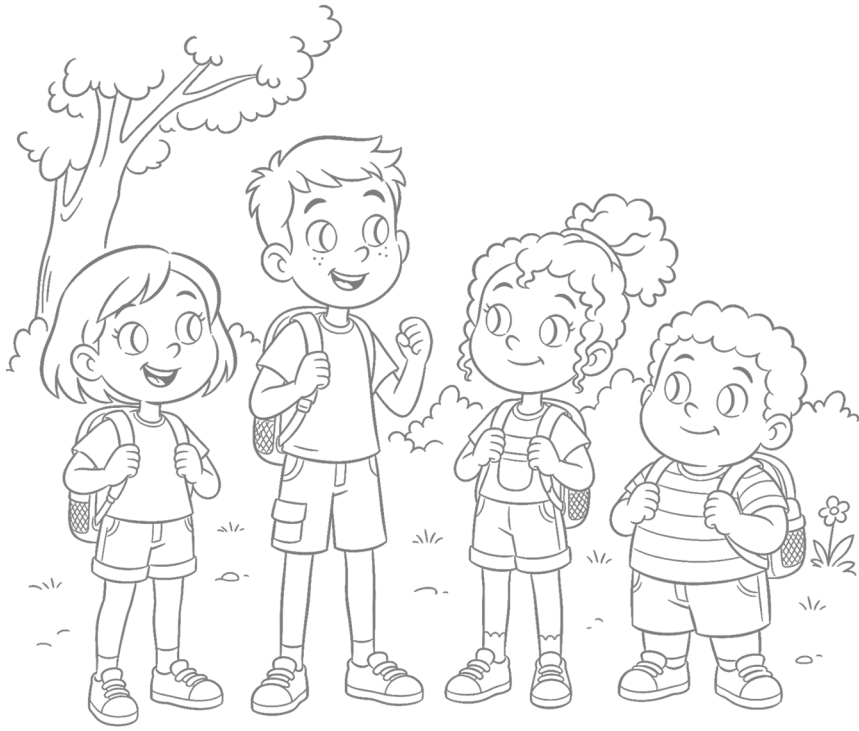
Trish and Fred will
come along.



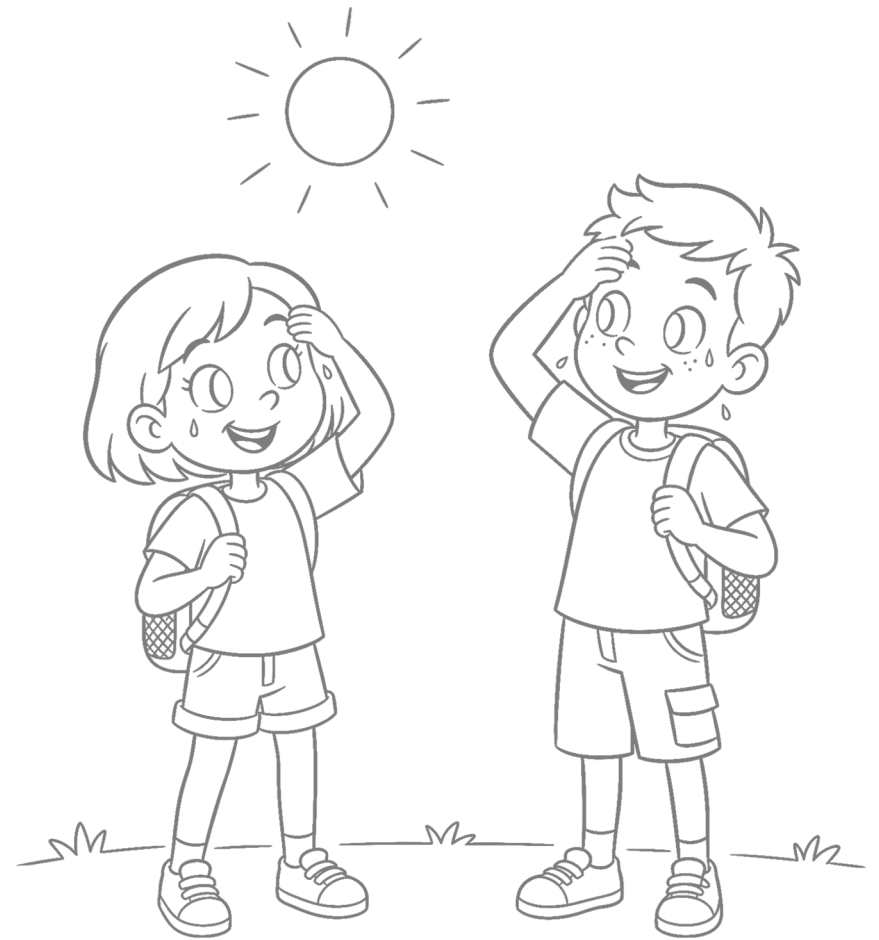
Fran and Greg plan
a trip.



The frog hops into
a crack before they
can catch it.



“Next time, we will be faster!” says Greg.



It is a hot day.

In This Reader:

Phonics Skill

Beginning R-Blends

In an R-blend, a consonant is followed by r, and each consonant keeps its own sound. In this reader, the beginning R-blends are br, cr, dr, fr, gr, and tr.

Decodable Words

br	cr	dr	fr	gr	tr
brick	crab crack	drives	Fran Fred frog frogs fret	Greg grab grabs grass green grins	trip Trish traps trot truck track trap

Other Decodable Words: at, can, in, is, it, not, on, up, that, them, with, check, all, will, plan

Heart Words

Previously Taught: a, be, but, by, come, down, find, go, like, look, no, of, see, the, they, to, was, we, what

New: day, do, make, time

Challenge Words

drives, friends, rocky, twigs, springs, faster

Talking about the Book!

You can use these comprehension questions to test your students' understanding of each story. Their responses can be verbal, or they can point to the answers in the book.

Q: What did the kids bring to help them catch a frog?

A:

Q: What did the kids catch in the trap instead of a frog?

A:

Q: How do you know the kids kept trying even when they did not catch a frog right away?

A:

Little AMERICAN READERS

Your youngsters can learn to read with ***Little American Readers***! Each decodable reader lets your child practice sounds and words that build their reading skills!

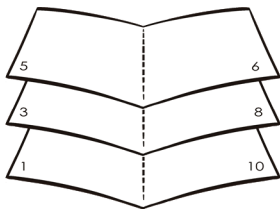
Learn how
to use this
reader!



Booklet Assembly

1. Print settings:
Landscape
2-sided
Flip along short edge
2. Print out the pdf and stack the pages, starting with page 1 on the bottom.
3. Fold the pages along the dotted line and staple the booklet together.

1. Stack



2. Staple



The Trip to the Rocks