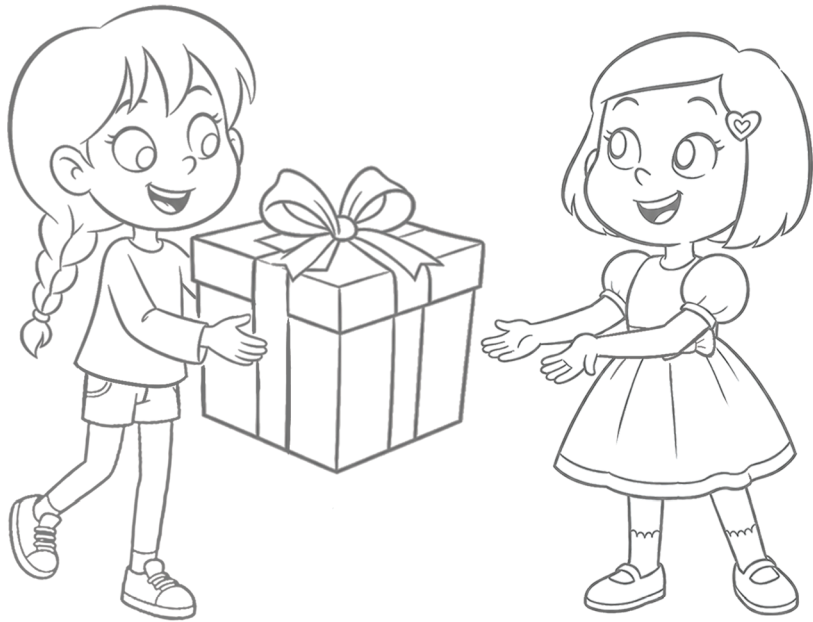




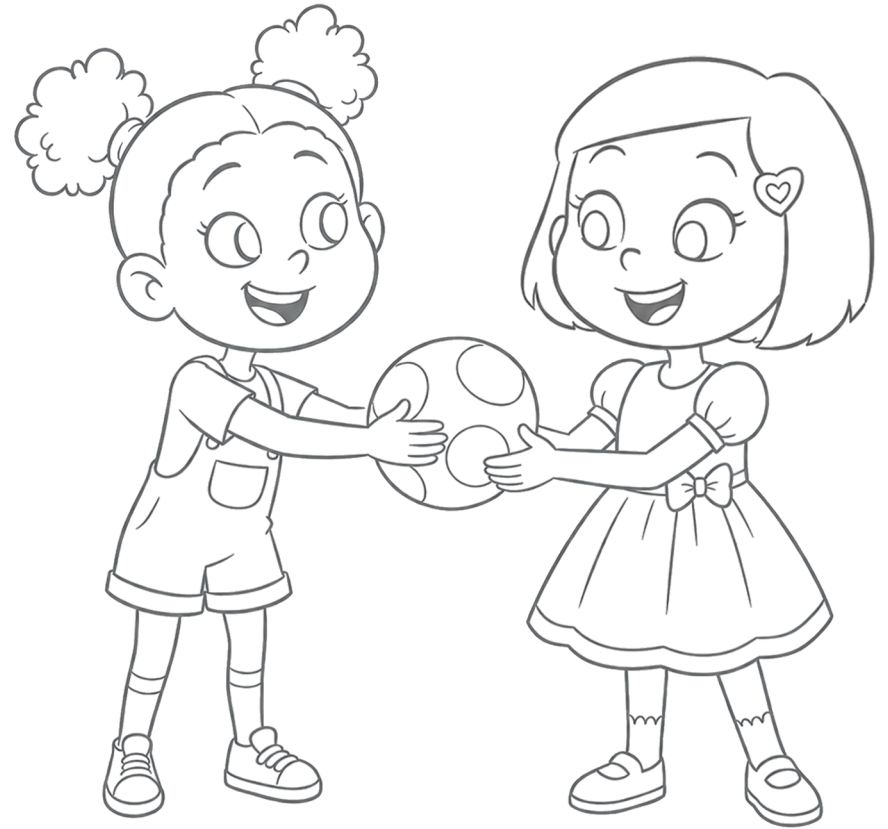
Last is Jess. Jess
has a big box.



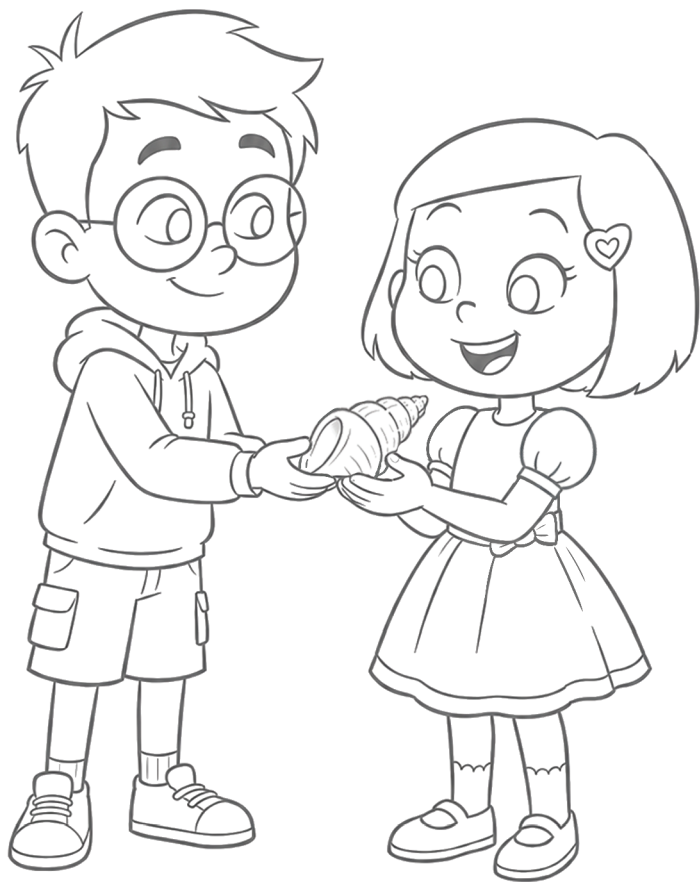
What a thrill!



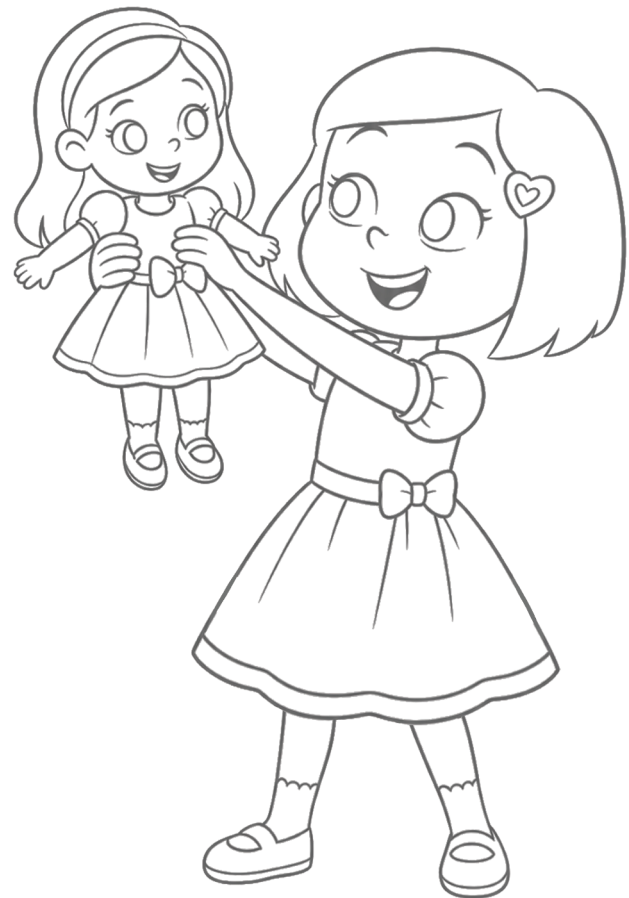
Jill looks in the box.
It is a big doll!



A ball from Tess.



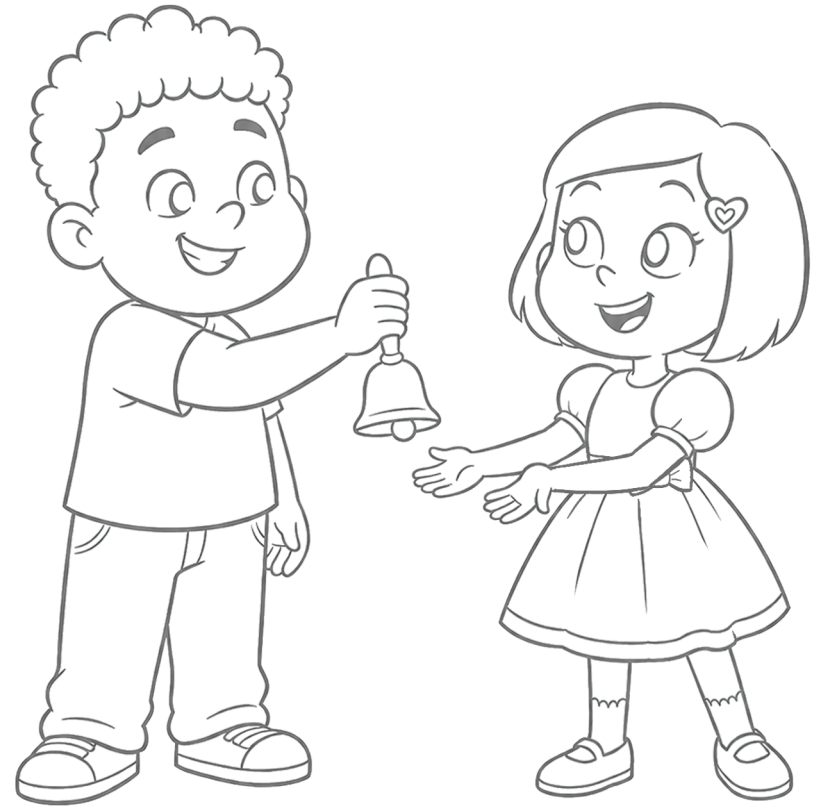
A shell from Will.



A doll with a pink dress.
It looks like Jill's dress.



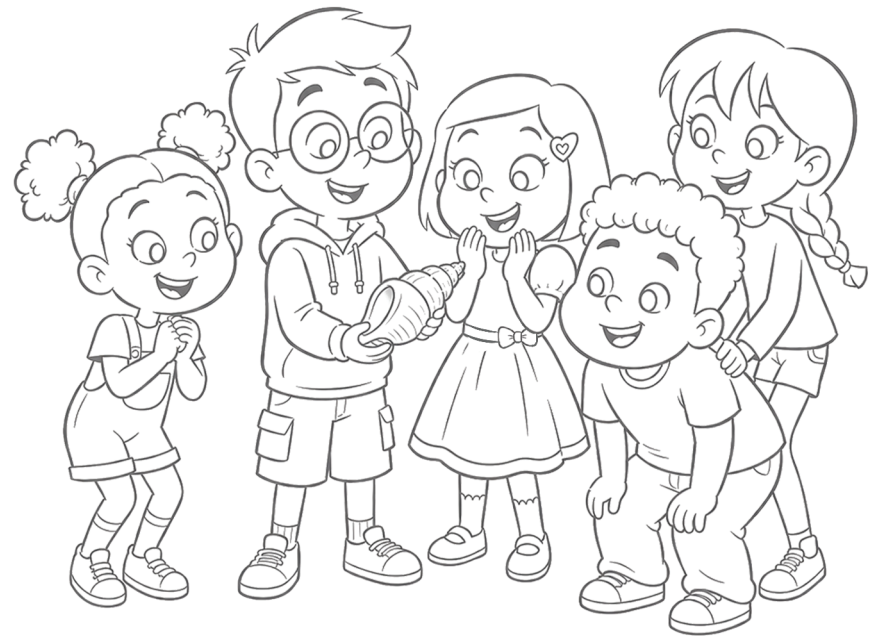
“Yay!” yells Jill!



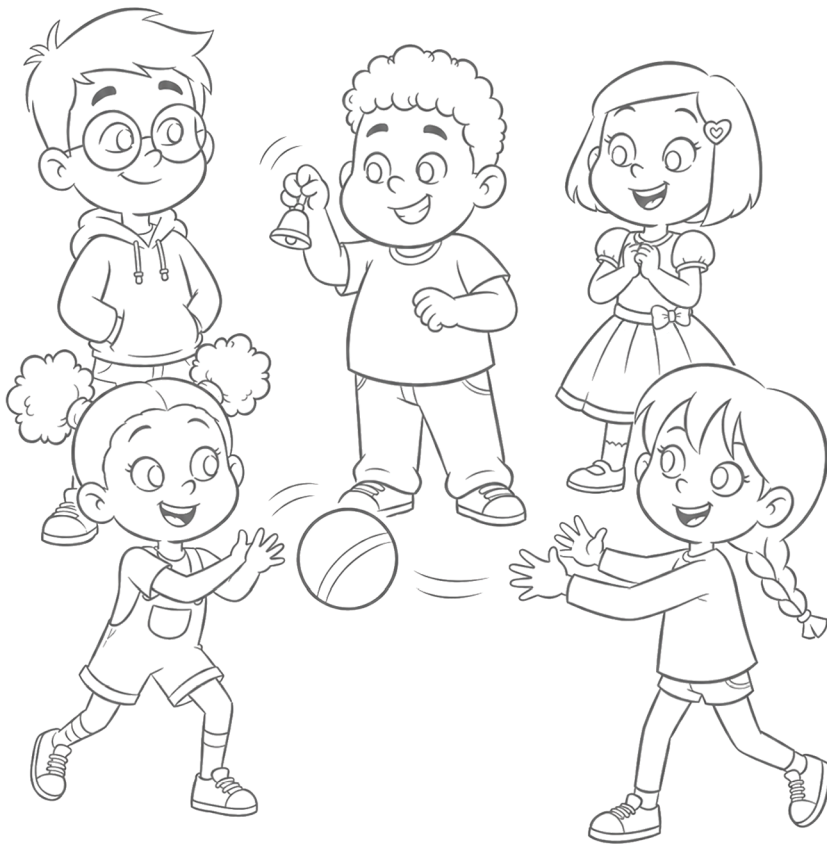
A bell from Bill.



Jill gets a lot of
gifts.



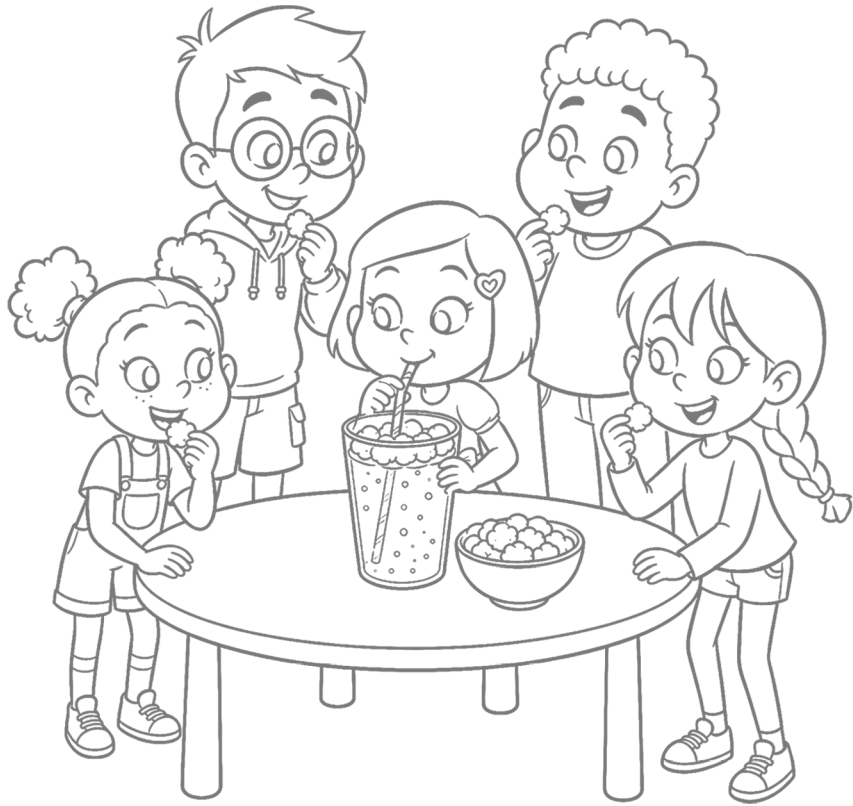
The kids play with
the shell.



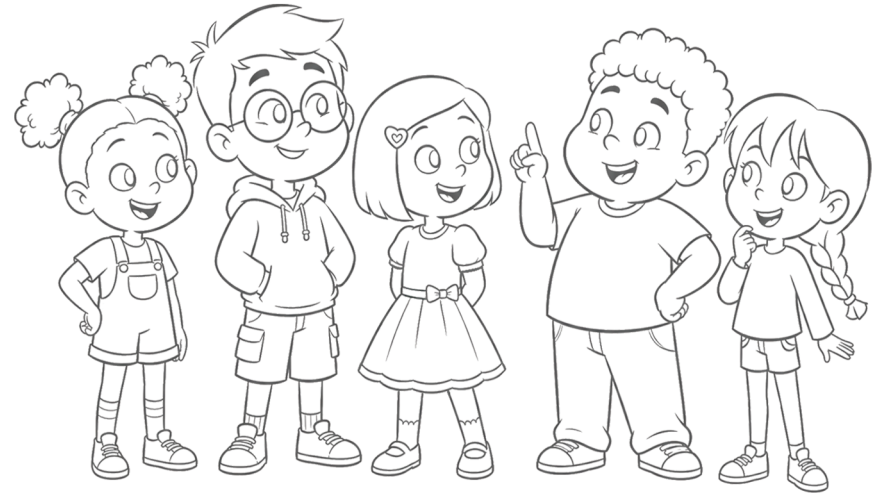
They ring the bell
and toss the ball.



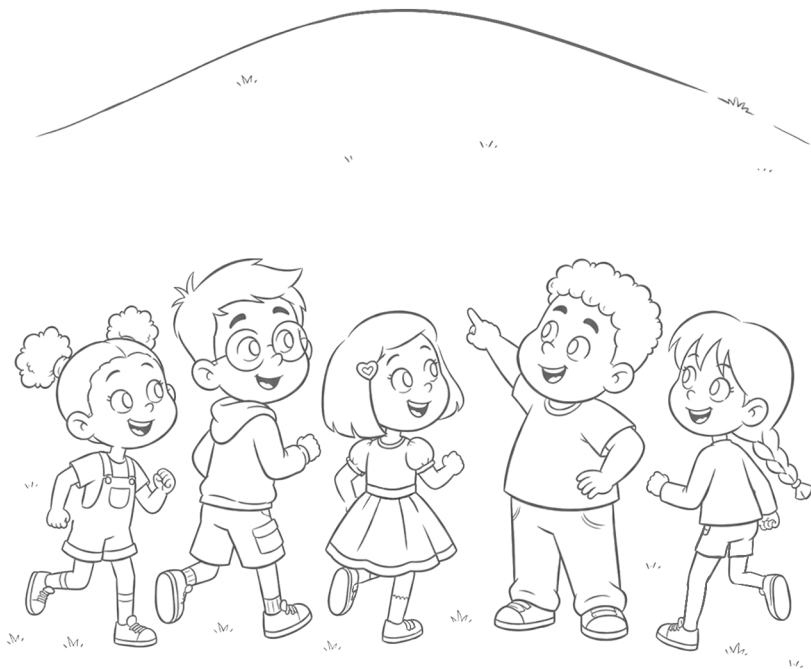
So much fun for Jill
and her pals!



They munch on puffs
and sip fizz from a
big glass.



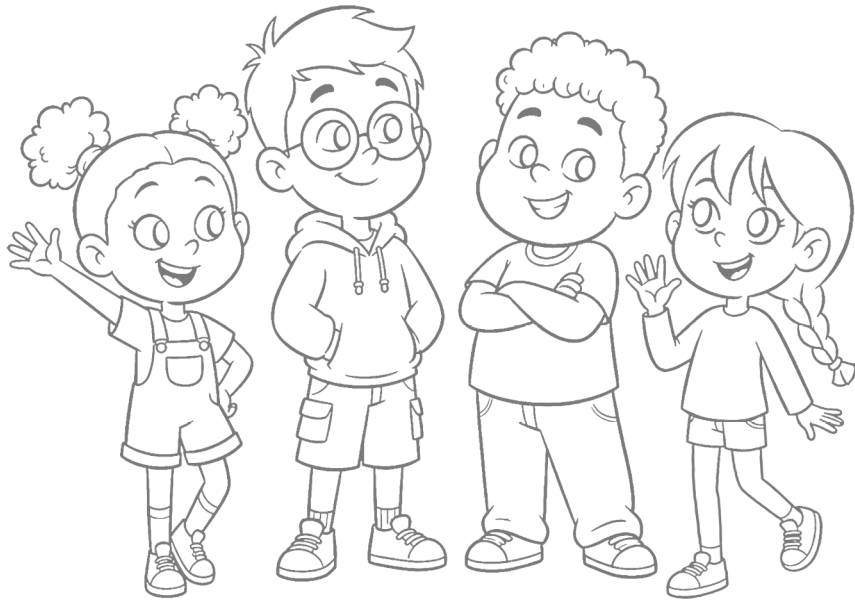
“Let’s play tag!”
says Bill.



“I will tag you up
the hill.”
The pals run fast.



They sing and jazz
with Jill.



Tess, Will, Bill, and
Jess.



Bill tags Jess, then
Will, and then Jill.



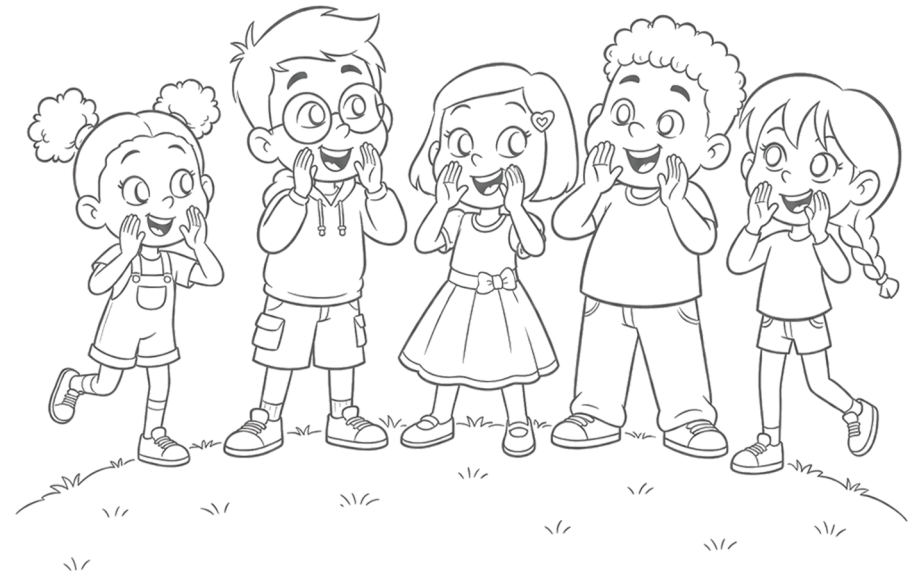
At the top of the
hill, he tags Tess.



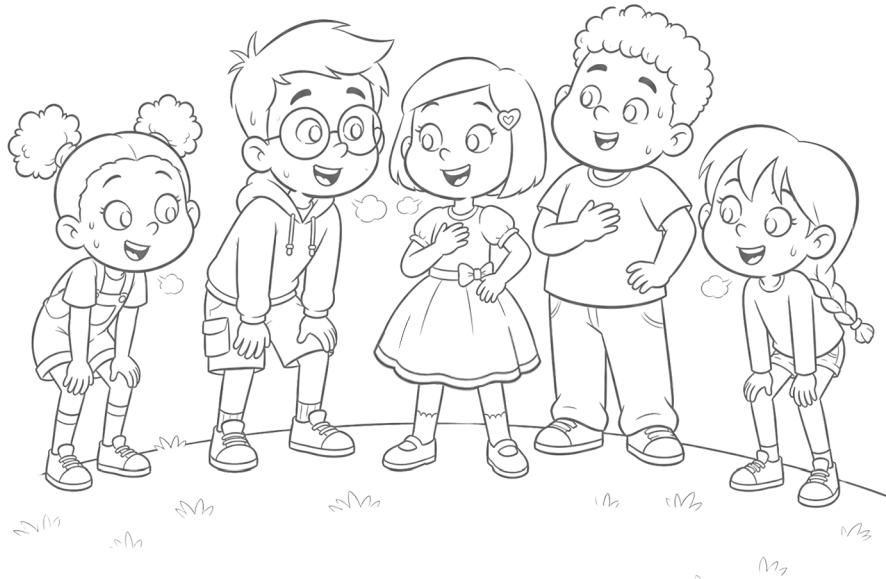
All the kids come to
Jill's big day!



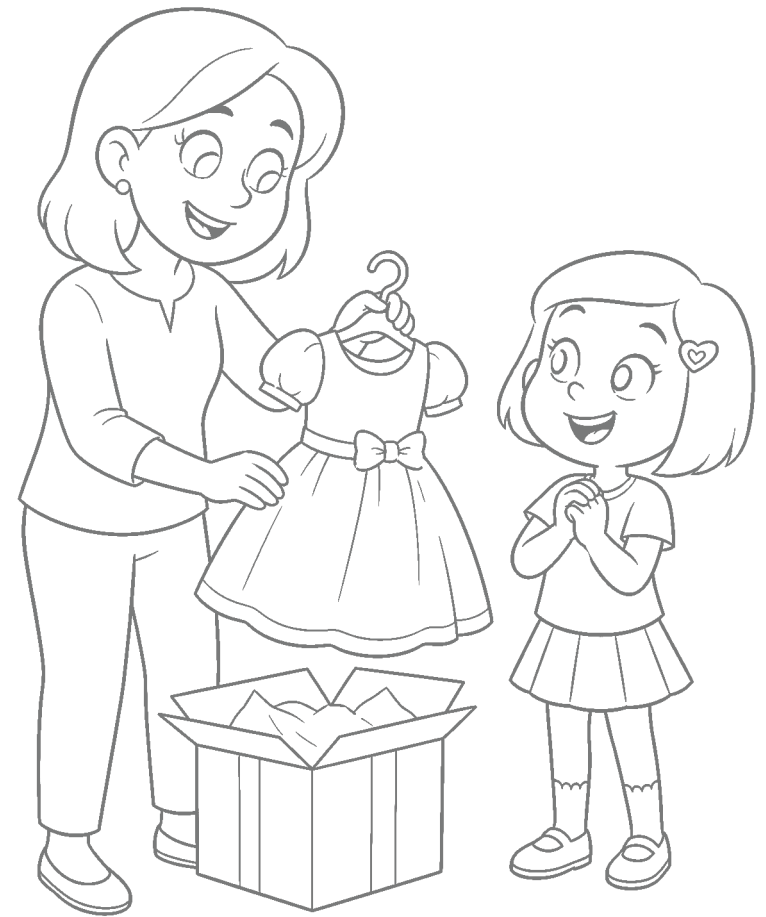
Jill loves her pink
dress.



“Ahhhhh!” Yell the
kids.



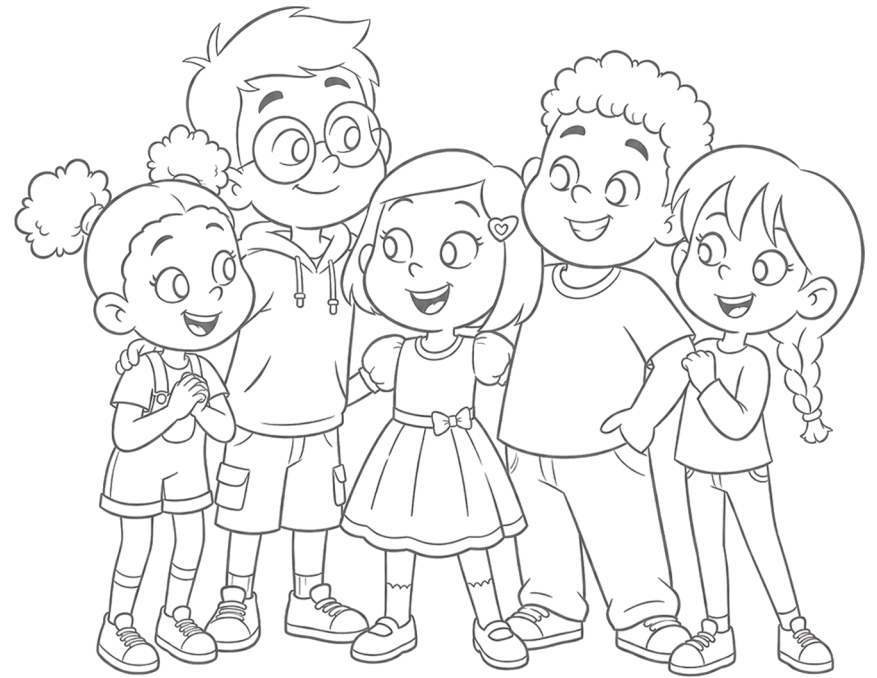
The kids sit on the
grass at the top of the
hill. They huff and puff.



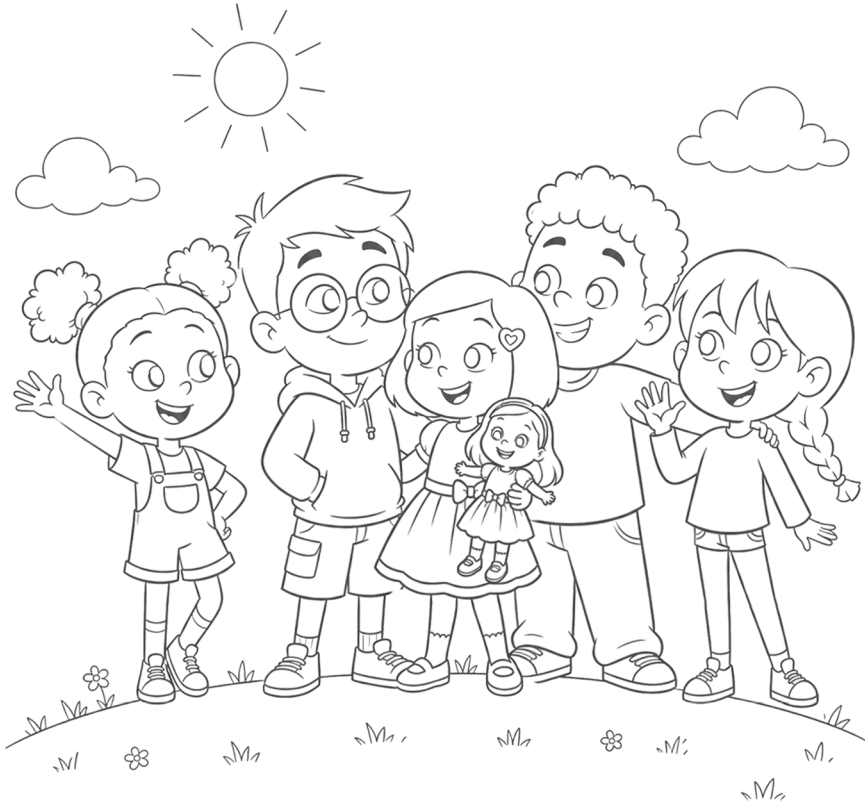
Mom got her a pink
dress.



She is six!



“My pals are the best!” says Jill.



What a fun day for
Jill and her pals!



It is Jill's big day.

In This Reader:

Phonics Rule

FLSZ Spelling Rule (ff, ll, ss, zz)

When a one-syllable word has one short vowel and ends in f, l, s, or z, double the final consonant.

Exceptions: Some words do not follow this spelling rule (if, pal, bus, gas, yes).

Decodable Words

-ill	-ell	-ess	-all	-oll	-uff	-izz	-azz	-ass
Jill Will Bill hill Thrill	bell Shell Yell	Tess Jess dress	Ball	doll	huff puff	fizz	jazz	glass grass

Other Decodable Words: up, at, on, in, it, big, fun, pals, tag, sip, then, last

Heart Words

Previously Taught: and, are, he, is, my, says, she, the, to, what, you

New: all, her, last, pink, then

Challenge Words

thrill, shell, dress, grass, puffs, gifts, munch

Talking about the Book!

You can use these comprehension questions to test your students' understanding of each story. Their responses can be verbal, or they can point to the answers in the book.

Q: How old is Jill?

A:

Q: What gifts does Jill get from her friends?

A:

Q: How do you know Jill enjoyed celebrating her birthday with her friends?

A:

Children as young as four can learn to read with ***Little American Readers!*** Each decodable reader gives your child meaningful practice that builds strong reading skills and confidence—one book at a time.

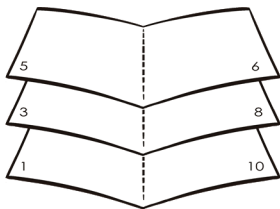
Learn how to
teach with this
reader!



Booklet Assembly

1. Print settings:
Landscape
2-sided
Flip along short edge
2. Print out the pdf and stack the pages, starting with page 1 on the bottom.
3. Fold the pages along the dotted line and staple the booklet together.

1. Stack



2. Staple



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Jill's Big Day