



PragerU and Wyoming Aligned Social Studies Standards



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Introduction:

PragerU & PragerU Kids

What is PragerU?

PragerU promotes American values through engaging educational videos that reach millions of people online. As a 501(c)(3) nonprofit, Prager University Foundation (“PragerU”) provides free, high-quality resources designed to encourage critical thinking and informed decision-making. Whether you’re seeking deeper understanding, a fresh perspective, or practical learning tools, PragerU empowers people of all ages to think independently and live with purpose.

What is PragerU Kids?

With kids’ shows that teach classic American values, we offer supplemental educational content that parents and teachers trust and children love. PragerU Kids is the leading network for educational, entertaining, and pro-American kids' shows for every grade.

Designed by educators for teachers, parents, and students, this free K-12th grade resource aligns PragerU Kids videos, lesson plans, worksheets, and books with key academic standards in U.S. Civics, World History, Financial Literacy, Life Skills, and many more academic verticals.

PragerU Kids content is formally adopted in the following states: **Alaska, Arizona, Florida, Idaho, Louisiana, Montana, New Hampshire, Oklahoma, South Carolina, and Utah.**

Kids Shows You Can Trust

Show Descriptions for Grades K-2		
	Otto's Tales	A sweet storytime show that celebrates American values.
	Craftory	American history made fun for young kids with easy, family-friendly, DIY crafts.
Show Descriptions for Grades 3-5		
	Leo & Layla	Meet historical figures that shaped the world in this time-traveling cartoon for elementary kids.
	Guess or Mess	A wild and crazy game show for elementary kids about important figures who represent American values.
	Unboxed, USA	U.S. states are unboxed in this hilarious quiz show celebrating our amazing country.
	Trailblazers of America	Discover how a young nation grew across the West in this action-packed animated series about the American frontier.
	History in 5	The ideas that shaped America explained for kids and teens in five minutes.

Show Descriptions for Grades 6+

	Cash Course	Fast and fun financial literacy for youth to young adults.
	Street Smarts	U.S. civics and history lessons in a fun quiz show that will have your kids laughing while they learn.
	How To	Life skills and character development for tweens and teens.
	U.S. Citizenship 101	A starter guide to U.S. civics for becoming a better, more informed citizen.

	Around the World	Global issues that teach middle and high school kids what makes America unique.
	TBH History	Honest recaps and hilarious skits for middle and high school kids about important moments in history.
	The Hustle	Stories of young entrepreneurs turning their passion into profit.
	5-Minute Videos	The best ideas from the best minds distilled into five focused minutes.
	Book Club	Michael Knowles and special guests discuss great literature that has shaped Western Civilization.

Lesson Plans & Worksheets



Lesson Plans

45-minute lesson plans created for teachers, by teachers. Aligned to Common Core Anchor standards, each lesson plan includes objectives, key vocabulary terms, materials needed, links to specific PragerU Kids videos, warm ups, wrap ups, and optional extension activities.



Worksheets

Ready-to-print educational resources that compliment PragerU Kids videos and lesson plans. Resources include engaging coloring pages and comprehensive worksheets that reinforce concepts presented in our videos and can often serve as effective formative assessments.

Books



Books

Based on PragerU Kids shows watched by millions of American families, our books for K-12th grade students teach history, civics, and American values in an age-appropriate manner.

Free Standards Aligned Lesson Plans & Worksheets

PragerU Kids free lesson plans and worksheets are developed to cover multiple educational standards in one lesson that is fun, interactive, and entertaining. Teachers can finally implement content grounded in traditional American values that inspire self-reliance, patriotism, and resiliency while teaching foundational knowledge in subjects ranging from civics to financial literacy.

PragerU Kids shows, lesson plans, and worksheets are organized by grade bands (K-2, 3-5, and 6+). Taking this into consideration, all lesson plans and worksheets are aligned to the Common Core College and Career Readiness Anchor Standards.

Designed with the classroom setting in mind, our lesson plans and worksheets can easily be tailored to both the homeschool and tutoring settings as well.

Our free resources unite students, teachers, and parents through shared core knowledge and cultural literacy.

About This Endeavor

A Comprehensive Approach to Social Studies Education

Wyoming educators, parents, and policymakers understand the essential role social studies plays in preparing students for thoughtful citizenship and responsible adulthood. From financial literacy and economics to civics, geography, and U.S. history, a strong foundation in social studies equips students with the knowledge and critical thinking skills needed to engage with the world around them.

At its core, social studies is about more than just facts and dates—it's about cultivating informed citizens who understand the principles of freedom, the responsibilities of self-governance, and the impact of personal and collective choices. Whether students are learning how markets work, exploring historical turning points, or analyzing how geography shapes human experience, these lessons prepare them to participate fully in American life.

A Resource Built for Wyoming

To support Wyoming's robust K–12 social studies standards, PragerU has curated a free library of high-quality, age-appropriate videos and resources that align with the state's academic expectations. Our content spans topics such as U.S. and world history, government and civics, economics, geography, and financial literacy—empowering students to connect classroom learning to real-world challenges.

Whether used as a supplement to classroom instruction, integrated into a larger curriculum, or offered as independent enrichment, PragerU's engaging shows and videos bring social studies to life. Designed to spark curiosity, promote discussion, and reinforce key standards, these resources help Wyoming educators deliver meaningful and memorable learning experiences in every grade.

Wyoming Social Studies Standards and PragerU Links

Grade Band K-2:		
Strand	Standard	PragerU Resources & Links
Content Standard 1: Citizenship, Government, and Democracy	SS2.1.1: Understand that schools, tribes, communities, and the United States have rules that have to be followed.	Otto's Tales: Marshall the Courthouse Mouse Let's Meet a Police Officer Let's Meet a Teacher Today Is Flag Day Today Is Martin Luther King Jr. Day The Boy Who Went to the Sky Little Red Riding Hood The Boy Who Cried Wolf Craftory: Schoolhouse Book Cover Ballot Box Printer's Hat Quill Pen First Responder Friendship Bracelets First Responders T-Shirt
	SS2.1.2: Identify the symbols and traditional practices, including those of Indigenous Tribes of Wyoming (e.g., Arapaho and Shoshone flags, songs, and pledges), that honor patriotism in the United States.	Otto's Tales: The National Anthem and the Pledge of Allegiance Today Is Flag Day Today Is Independence Day American Songfest The American Trinity Let's Visit the Liberty Bell Let's Visit the Statue of Liberty Let's Visit the White House and the Washington Monument Let's Visit Plymouth Rock Craftory: American Flag Cork Board Flying American Eagle Statue of Liberty Hat Liberty Bell Wind Chime American Trinity Platter 4th of July Declaration Ceremony Patriotic Paper Flute God Bless America Ornament Military Wreath First Responders T-Shirt

		Native American Powwow Drum
	SS2.1.3: Identify people and events that are honored on United States holidays. SS2.1.3.a.: Identify how Indigenous Tribes of Wyoming people celebrate through events (e.g., Native American Veterans Day, Native American Heritage Day, Wyoming Native American Day, Pow Wows).	Otto's Tales: Today Is Independence Day Today Is Veterans' Day Today Is September 11th Today Is Presidents' Day Today Is Mother's Day Today Is Father's Day Today Is Thanksgiving Today Is Christmas The American Trinity Let's Visit the White House and the Washington Monument Let's Visit Mount Rushmore Let's Visit Pearl Harbor National Memorial Let's Visit Arlington National Cemetery Little George and the Cherry Tree Craftory: President Cookies Crockett's Raccoon Hat Delaware River Snow Globe Wax Paper Lanterns Thankful Jar God Bless America Ornament 4th of July Declaration Ceremony Military Wreath First Responder Friendship Bracelets First Responders T-Shirt Roosevelt's Teddy Bear I Have a Dream No-Sew Pillow Native American Powwow Drum Corn Husk Prairie Doll
	SS2.1.4: Understand that the rules in the United States are called laws.	Otto's Tales: Marshall the Courthouse Mouse Let's Meet a Police Officer Craftory: Printer's Hat Quill Pen Ballot Box American Flag Cork Board 4th of July Declaration Ceremony
Content Standard 2: Culture and Cultural	SS2.2.1: Name the ways groups (e.g. families and	Otto's Tales: Let's Meet a Police Officer

Diversity	schools), including Indigenous Tribes of Wyoming, meet human needs and concerns (e.g. belonging and personal safety) and contribute to personal identity and daily life (e.g., compare features of modern-day living and [food, shelter, clothing, transportation] to those of the past; create a chart showing how farming, schools, or communities have changed over time; illustrate past dwellings [tepee, sweat lodge, wikiup, sod, log cabin, earth lodge] and present-day housing).	Let's Meet a Teacher Let's Meet a Librarian Let's Meet a Garbage Collector Let's Meet an Engineer Let's Meet a Baker Let's Visit an American Farm Let's Visit Plymouth Rock From Sea to Shining Sea Let's Visit a California Mission Let's Visit the Hoover Dam Let's Visit the Statue of Liberty Let's Visit the White House and the Washington Monument The American Trinity The Boy Who Went to the Sky Legend of the Corn Husk Doll Legend of the Dipper Why Frog & Snake Never Play Together Little Red Riding Hood The Little Red Hen Marshall the Courthouse Mouse Craftory: Schoolhouse Book Cover Confetti Eggs Mississippi River Flatboat Corn Husk Prairie Doll Native American Powwow Drum Harvey House Fancy Napkins Wild West Cardboard Hat Crockett's Raccoon Hat Ship in a Jar Balloon Powered Boat
	SS2.2.2: Recognize and describe unique ways in which expressions of culture influence people, including Indigenous Tribes of Wyoming (e.g., language, sign language, stories, music, symbolism, and art).	Otto's Tales: American Songfest The National Anthem and the Pledge of Allegiance The American Trinity Today Is Flag Day Betsy & the Flag Let's Visit the Liberty Bell Let's Visit the Statue of Liberty Let's Visit Mount Rushmore Let's Visit the White House and the Washington Monument The Boy Who Went to the Sky Legend of the Corn Husk Doll Legend of the Dipper Truth, Lies, Fire, and Water

		Why Frog & Snake Never Play Together Today Is Veterans' Day Today Is September 11th Let's Visit Pearl Harbor National Memorial Let's Visit Arlington National Cemetery Craftory: Native American Powwow Drum Corn Husk Prairie Doll Patriotic Paper Flute American Flag Cork Board Flying American Eagle Statue of Liberty Hat Sugar Cube Western Wall 12 Tribes of Israel Tree God Bless America Ornament
Content Standard 3: Production, Distribution, and Consumption	SS2.3.1: Give examples of and/or identify needs, wants, goods, and services.	Otto's Tales: The Little Red Hen Let's Meet a Baker Let's Visit an American Farm The Elves & the Shoemaker The Honest Woodman Let's Meet a Garbage Collector Let's Meet a Teacher Let's Meet a Police Officer Let's Meet a Librarian Let's Meet an Engineer King Midas The Princess & the Pea Mr. Rabbit's Thanksgiving Craftory: Alexander Hamilton Piggy Bank Apple Pie Harvey House Fancy Napkins First Responder Friendship Bracelets First Responders T-Shirt George Washington Carver Peanut Puppet Confetti Eggs Schoolhouse Book Cover
	SS2.3.2: Identify how price may affect buying, selling, and saving decisions.	Craftory: Alexander Hamilton Piggy Bank
	SS2.3.3: Identify how science or technology affects	Craftory: Lightbulb Balloon

	production (e.g., assembly line, robots, and video streaming).	Balloon Powered Boat Glow-in-the-Dark Moon Paper Fighter Jet American Aviation Flyers Mississippi River Flatboat
Content Standard 4: Time, Continuity, and Change	SS2.4.1: Identify how an event could change the future (e.g., moving to a new town means going to a new school or learning to ride a bike could mean getting to a friend's house faster).	Otto's Tales: From Sea to Shining Sea Little George and the Cherry Tree 10 Steps to Freedom Craftory: Ballot Box Quill Pen
	SS2.4.2: Identify tools and technologies, including those of Indigenous Tribes of Wyoming, that made or make life easier and sustainable (e.g., cars for getting one place to another, washing machines for washing clothes, flashlights to see in the dark, and usage of bison and natural resources).	Otto's Tales: Let's Visit the National Inventors Hall of Fame Let's Meet an Engineer Let's Visit the Hoover Dam Let's Visit a California Mission Let's Visit an American Farm Let's Visit an Alaskan Glacier Legend of the Corn Husk Doll The Boy Who Went to the Sky Craftory: Lightbulb Balloon Balloon Powered Boat Glow-in-the-Dark Moon Mississippi River Flatboat American Aviation Flyers Paper Fighter Jet Corn Husk Prairie Doll Native American Powwow Drum Ship in a Jar Wild West Cardboard Hat
	SS2.4.3: Describe a "current event" involving significant people and places in Wyoming (e.g., local, state, or tribal events).	
Content Standard 5: People, Places, and Environments	SS2.5.1: Use a map, globe, and mental mapping to identify familiar areas and simple patterns and create maps using various media.	Otto's Tales: Let's Visit Plymouth Rock Let's Visit the Statue of Liberty Let's Visit Mount Rushmore Let's Visit the White House and the

		Washington Monument Let's Visit the Hoover Dam Let's Visit an Alaskan Glacier
	SS2.5.2: Identify, describe, and use local physical and human characteristics to discuss the similarities and differences between parts of the community (e.g., neighborhoods, schools, towns, and reservation communities).	Otto's Tales: Let's Meet a Teacher Let's Meet a Librarian Let's Meet a Police Officer Let's Meet a Garbage Collector Let's Meet an Engineer Let's Meet a Baker Let's Visit an American Farm Let's Visit the Hoover Dam Let's Visit an Alaskan Glacier Let's Visit a California Mission Craftory: Schoolhouse Book Cover Harvey House Fancy Napkins Mississippi River Flatboat Wild West Cardboard Hat Corn Husk Prairie Doll Native American Powwow Drum West Point Army Hat Confetti Eggs
	SS2.5.3: Use the human features of a community to describe what makes that community unique (e.g., cultural, language, religion, food, clothing, political, economic, population, and types of jobs in an area) and why others move to that place.	Otto's Tales: Let's Meet a Teacher Let's Meet a Librarian Let's Meet a Police Officer Let's Meet a Garbage Collector Let's Meet an Engineer Let's Meet a Baker Let's Visit an American Farm Let's Visit the Hoover Dam Let's Visit an Alaskan Glacier Let's Visit a California Mission Craftory: Harvey House Fancy Napkins Confetti Eggs Schoolhouse Book Cover First Responder Friendship Bracelets First Responders T-Shirt Military Wreath Wild West Cardboard Hat Corn Husk Prairie Doll Native American Powwow Drum 50th State Paper Flower Lei

	SS2.5.4: Identify how people, including Indigenous Tribes of Wyoming, may adjust to and/or change their environment in order to survive (e.g., clothing, houses, foods, and natural resources).	Otto's Tales: Let's Visit an American Farm Mr. Rabbit's Thanksgiving Let's Visit an Alaskan Glacier Let's Visit the Hoover Dam Let's Visit Plymouth Rock Let's Visit a California Mission Legend of the Corn Husk Doll Legend of the Dipper Craftory: Corn Husk Prairie Doll Wild West Cardboard Hat Confetti Eggs Harvey House Fancy Napkins Mississippi River Flatboat Native American Powwow Drum 50th State Paper Flower Lei Apple Pie
Content Standard 6: Technology, Literacy, and Global Connections	SS2.6.1: Identify what kinds of information can be found in different resources (e.g., library, computer, atlas, and dictionary).	Otto's Tales: Let's Meet a Librarian Let's Visit the National Inventors Hall of Fame Let's Meet a Teacher Let's Visit the White House and the Washington Monument Let's Visit the Statue of Liberty Let's Visit Mount Rushmore Let's Visit Plymouth Rock Craftory: Printer's Hat Quill Pen Schoolhouse Book Cover Mount Rushmore Paperweight Ballot Box Ship in a Jar
	SS2.6.2: Distinguish between fiction and non-fiction.	<i>Otto's Tales Series</i> <i>Craftory Series</i>
	SS2.6.3: Use digital tools to learn about social studies concepts.	Otto's Tales: <i>American Holidays and History:</i> Today Is Christmas Today Is Columbus Day Today Is Father's Day Today Is Mother's Day Today Is Flag Day

		Today Is Independence Day Today Is MLK, Jr. Day Today Is Presidents' Day Today Is September 11th Today Is Thanksgiving Today Is Veterans Day Mr. Rabbit's Thanksgiving The American Trinity Remember the Ladies Paloma Wants to Be Lady Freedom Marshall the Courthouse Mouse Dolly Saves President Washington American Songfest 10 Steps to Freedom From Sea to Shining Sea <i>American National Monuments and Sites:</i> Let's Visit a California Mission Let's Visit an Alaskan Glacier Let's Visit an American Farm Let's Visit Arlington National Cemetery Let's Visit Mount Rushmore Let's Visit Pearl Harbor National Memorial Let's Visit Plymouth Rock Let's Visit the Hoover Dam Let's Visit the Liberty Bell Let's Visit the National Inventors Hall of Fame Let's Visit the Statue of Liberty Let's Visit the White House & Washington Monument <i>American Folktales and Indigenous Peoples' Legends:</i> Tall Paul Bunyan The Legend of John Henry The Little Red Hen Legend of the Corn Husk Doll Little George and the Cherry Tree Legend of the Dipper Harriet & the North Star Stars in the Sky How Honest Abe Got His Name
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		The Boy Who Went to the Sky Truth, Lies, Fire, and Water Why Frog & Snake Never Play Together Craftory: <i>Founding Principles and Symbols:</i> American Flag Cork Board Printer's Hat Wild West Cardboard Hat American Trinity Platter Liberty Bell Wind Chime Statue of Liberty Hat Ballot Box Flying American Eagle Mount Rushmore Paperweight <i>American Independence and Revolution:</i> 4th of July Declaration Ceremony Delaware River Snow Globe Catapult Cannons Wax Paper Lanterns <i>American Heroes and Historical Figures:</i> Alexander Hamilton Piggy Bank Quill Pen George Washington Carver Peanut Puppet Crockett's Raccoon Hat Roosevelt's Teddy Bear I Have a Dream No-Sew Pillow <i>American Growth and Innovation:</i> Balloon-Powered Boat Paper Bag Kite Lightbulb Balloon American Aviation Flyers Mississippi River Flatboat Harvey House Fancy Napkins Glow-in-the-Dark Moon <i>Cultural Heritage:</i> Corn Husk Prairie Doll Native American Powwow Drum 50th State Paper Flower Lei Sugar Cube Western Wall Iron Dome Defender
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		12 Tribes of Israel Tree Confetti Eggs <i>National Holidays and Celebrations:</i> Thankful Jar President Cookies Apple Pie American Baseball Piñata God Bless America Ornament Ships in a Jar <i>Military and Defense:</i> Military Wreath West Point Army Hat Paper Fighter Jet First Responder Friendship Bracelets First Responders T-Shirt <i>Music, Arts, and Education:</i> Patriotic Paper Flute Schoolhouse Book Cover
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Grade Band 3-5:

Strand	Standard	PragerU Resources & Links
Content Standard 1: Citizenship, Government, and Democracy	SS5.1.1: Describe the basic rights and responsibilities of citizenship.	Craftory: Printer's Hat Ballot Box Quill Pen American Trinity Platter First Responders T-Shirt First Responder Friendship Bracelets Military Wreath
	SS5.1.2: Understand the basic local, tribal, state, and national political processes (e.g., campaigning and voting).	Craftory: Printer's Hat Ballot Box Quill Pen
	SS5.1.3: Understand the basic origins of the United States Constitution (e.g., Declaration of Independence).	Leo & Layla's History Adventures: Madison & Montesquieu History in 5: Constitution Explained: What Is a Republic? Constitution Explained: How the Founders Got It Done
	SS5.1.4: Understand the purpose of the U.S. legal system and that tribal governments have separate legal systems.	Leo & Layla's History Adventures: Madison & Montesquieu History in 5: Constitution Explained: Is the Supreme Court Supreme?
	SS5.1.5: Understand the purposes of the three branches of government (executive, legislative, and judicial). SS5.1.5.a: Understand how the Northern Arapaho and Eastern Shoshone are sovereign nations with their own systems of governance (i.e., each has a General Council and a resolution	Leo & Layla's History Adventures: Madison & Montesquieu Justice John Marshall History in 5: Constitution Explained: What Does Congress Do? Constitution Explained: What Is the President's Job? Constitution Explained: Is the Supreme Court Supreme?

	form of government).	
Content Standard 2: Culture and Cultural Diversity	SS5.2.1: Identify and describe the ways groups, including Indigenous Tribes of Wyoming (e.g. families, communities, schools, and social organizations), meet human needs and daily concerns (e.g., belonging, self-worth, self-esteem, friendship, personal safety) and contribute to personal identity (e.g., personal, tribal, ethnic) and daily life (e.g., traditions, beliefs, language, customs).	
	SS5.2.2: Describe, compare and contrast ways in which unique expressions of culture (e.g., tribal affiliation, language, spirituality, stories, folktales, music, art, and dance) influence people.	Leo & Layla's History Adventures: Desi Arnaz Tom Sawyer & Huckleberry Finn William Shakespeare
	SS5.2.3: Identify and describe characteristics and contributions of local and state cultural groups, including Indigenous Tribes of Wyoming, in Wyoming and the region.	Unboxed, USA: Wyoming
	SS5.2.4: Identify and describe positive and negative interactions (e.g., withholding of Native American U.S. citizenship until 1924), the tensions between among cultural groups, social classes and/or significant individuals in Wyoming and the United States (e.g., Martin Luther King Jr., Helen Keller, Sacagawea, and Chief Washakie, Chief Black Coal, Chief Pocatello, Chief Sharp	Leo & Layla's History Adventures: Martin Luther King, Jr. Lewis & Clark Susan B. Anthony Sadao Munemori Unboxed, USA: Wyoming Trailblazers of America: Lewis & Clark

	Nose, and Chief Friday).	
Content Standard 3: Production, Distribution, and Consumption	SS5.3.1: Give examples of needs, wants, goods, services, scarcity, and choice.	Leo & Layla's History Adventures: Adam Smith Levi Strauss Leo Baekeland Thomas Edison Niyah Officer Tatum Unboxed, USA: Wyoming Alaska California Texas Trailblazers of America Books: Johnny Appleseed John Sutter Bass Reeves Daniel Boone Lewis & Clark
	SS5.3.2: Identify basic economic concepts (e.g., supply, demand, price, and trade).	
	SS5.3.3: Identify and describe how science and technology have affected production and distribution businesses locally, nationally, and globally (e.g., trains and natural resources).	Leo & Layla's History Adventures: Leo Baekeland Builders of America Biographies: Cornelius Vanderbilt Andrew Carnegie John D. Rockefeller George P. Mitchell
	SS5.3.4: Explain the roles and effect of money, banking, savings, and budgeting in personal life and society.	
Content Standard 4: Time, Continuity, and Change	SS5.4.1: Describe how small changes can lead to big changes (cause and effect) (e.g., introduction of horses to the Plains tribes, discovery of gold and	Unboxed, USA: North Dakota

	minerals in the region, discovery of electricity, impact of the Homestead Act and Dawes Act, establishment of water rights and resource management).	
	SS5.4.2: Describe how tools and technology make life easier; describe how one tool or technology evolves into another (e.g., telegraph to telephone to cell phone or travois to horse-drawn wagon to railroad to car); identify a tool or technology that impacted history (e.g., ships allowed for discovery of new lands, boiling water prevented spread of disease, railroads and the industrial revolution led to devastation of bison population and impact of mineral and oil development in the region).	Leo & Layla's History Adventures: Thomas Edison Levi Strauss Leo Baekeland Leonardo da Vinci Michael Faraday Nicolaus Copernicus Galileo Marie Curie The Wright Brothers Amerigo Vespucci Builders of America Books: Cornelius Vanderbilt Andrew Carnegie John D. Rockefeller J.P. Morgan Charles M. Schwab George P. Mitchell
	SS5.4.3: Select current events for relevance and apply understanding of cause and effect to determine how current events impact people or groups, including Indigenous Tribes of Wyoming (e.g., energy development, water rights, new technology, and social issues).	Leo & Layla's History Adventures: Niyah: Africa's Energy Poverty
	SS5.4.4: Discuss different groups that a person may belong to, including Indigenous Tribes of Wyoming (e.g., family, neighborhood, cultural/ethnic, and workplace) and how those roles and/or groups have changed over time.	Leo & Layla's History Adventures: Elizabeth Blackwell Marie Curie Clara Barton Frederick Douglass Booker T. Washington

SS5.4.5: Identify differences between primary (e.g., historical photographs, artifacts, and documents, including treaties) and secondary sources. Find primary and secondary sources about a historical event (e.g., creation of reservations, Sand Creek Massacre, and creation of national parks). Summarize central ideas in primary and secondary resources.

Presidential Biographies:

[George Washington](#)
[John Adams](#)
[Thomas Jefferson](#)
[James Madison](#)
[James Monroe](#)
[John Quincy Adams](#)
[Andrew Jackson](#)
[Martin Van Buren](#)
[William Henry Harrison](#)
[John Tyler](#)
[James K. Polk](#)
[Zachary Taylor](#)
[Millard Fillmore](#)
[Franklin Pierce](#)
[James Buchanan](#)
[Abraham Lincoln](#)
[Andrew Johnson](#)
[Ulysses S. Grant](#)
[Rutherford B. Hayes](#)
[James A. Garfield](#)
[Chester A. Arthur](#)
[Benjamin Harrison](#)
[Grover Cleveland](#)
[William McKinley](#)
[Theodore Roosevelt](#)
[William Howard Taft](#)
[Woodrow Wilson](#)
[Warren G. Harding](#)
[Calvin Coolidge](#)
[Herbert Hoover](#)
[Franklin D. Roosevelt](#)
[Harry Truman](#)
[Dwight D. Eisenhower](#)
[John F. Kennedy](#)
[Lyndon B. Johnson](#)
[Richard Nixon](#)
[Ronald Reagan](#)
[George H.W. Bush](#)

Women of Valor Biographies:

[Abigail Adams](#)
[Condoleezza Rice](#)
[Sandra Day O'Connor](#)
[Golda Meir](#)
[Amy Coney Barrett](#)

		Builders of America Biographies: Cornelius Vanderbilt Andrew Carnegie John D. Rockefeller J.P. Morgan Charles M. Schwab George P. Mitchell Andrew Mellon Sports Legends Biographies: Eric Liddell Herb Brooks Kerri Strug Linoy Ashram
Content Standard 5: People, Places, and Environments	SS5.5.1: Apply mental mapping skills and use different representations of the Earth to demonstrate an understanding of human and physical patterns and how local decisions may create global impacts. SS5.5.1a: Identify boundaries of the Wind River Indian Reservation.	<i>Trailblazers of America Series</i>
	SS5.5.2: Explain how physical features, patterns, and systems impact different regions and how these features may help us generalize and compare areas within the reservation, state, nation, or world.	<i>Unboxed, USA Series</i> <i>Trailblazers of America Series</i>
	SS5.5.3: Describe the human features of an area (e.g., language, religion, political and economic systems, population distribution, and quality of life), past and present settlement patterns (e.g., Indigenous Tribes of Wyoming and the Oregon Trail), and how ideas, goods, and/or people move from	<i>Unboxed, USA Series</i> Unboxed, USA: Wyoming <i>Trailblazers of America Series</i>

	one area to another. SS5.5.3.a.i: Describe how cultural values of the Indigenous Tribes of Wyoming influence the importance and preservation of place and sacred sites (e.g., Devils Tower/Bear Lodge, Hot Springs Park, Vedauwoo, Crowheart Butte, Bighorn Medicine Wheel, Estes Park, Yellowstone, Heart Mountain, Wind River Mountains). SS5.5.3.a.ii: Describe and identify a variety of place names and their connection to Indigenous Tribes of Wyoming.	
	SS5.5.4: Describe how the environment influences people in Wyoming and how we adjust to and/or change our environment in order to survive (e.g., natural resources, housing, and food). SS5.5.4.a: Discuss the ways in which the environment, including climate and seasons, influenced how the Indigenous Tribes of Wyoming adapted to their natural environment (e.g., how they obtained food, clothing, tools, and migration).	
Content Standard 6: Technology, Literacy, and Global Connections	SS5.6.1: Use various media resources in order to address a question or solve a problem.	
	SS5.6.2: Identify the validity of information (e.g., accuracy, relevancy, fact, or fiction).	

	SS5.6.3: Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media).	
	SS5.6.4: Identify the difference between primary and secondary sources.	

Grade Band 6-8:

Strand	Standard	PragerU Resources & Links
Content Standard 1: Citizenship, Government, and Democracy	SS8.1.1: Explain the rights, duties, and responsibilities of a United States citizen. SS8.1.1.a: Explain the rights, duties, and responsibilities of being a tribal member on the Wind River Indian Reservation (e.g., inherent rights, treaty obligations, and tribal sovereignty).	Street Smarts: Citizenship in the U.S. Civic Associations Lawmaking in the U.S. The Bill of Rights Local Government — Cities and Towns Elections in the U.S. Federalism Laws in the United States The Constitution Voting in the U.S. U.S. Citizenship 101: U.S. Citizenship Rights & Responsibilities
	SS8.1.2: Explain how to participate in the political process (i.e., tribal, local, state, and national elections).	Street Smarts: Civic Associations Elections in the U.S. Citizenship in the U.S. Local Government — Cities and Towns Political Parties The Electoral College The States Voting in the U.S. U.S. Citizenship 101: U.S. Citizenship Rights & Responsibilities
	SS8.1.3: Explain the historical development of the United States Constitution and treaties (e.g., 1868 Fort Bridger Treaty) and how they have shaped the United States, Wyoming, and tribal government.	History in 5: Constitution Explained: What Is a Republic? Constitution Explained: How the Founders Got It Done Constitution Explained: What Does Congress Do? Constitution Explained: What Is the President's Job? Constitution Explained: Is the Supreme Court Supreme? Street Smarts: The Constitution

		The Bill of Rights The States 5-Minute Videos: Writing the Constitution: Miracle in Philadelphia The Constitution: Our Bill of Rights The Constitution: Why a Republic? The Constitution: The Limited Powers of Congress The Constitution: Presidential Powers The Constitution: The Supreme Court The Constitution: A Nation of States
	SS8.1.4: Understand the difference between United States civil and criminal legal systems within the federal, state, and tribal levels.	Street Smarts: The Office of Sheriff The Judicial Branch The Supreme Court
	SS8.1.5: Describe the structures of the United States and Wyoming Constitutions (e.g., Articles, Bill of Rights, amendments). SS8.1.5.a: Describe how the U.S. Constitution creates a special relationship with tribal governments (i.e., Plenary Power, Indian Commerce Clause - Article I, Section 8, Clause 3; Supremacy Clause - Article VI, Clause 2; Cherokee Nation v. Georgia).	Street Smarts: The Constitution The Bill of Rights Federalism The States
	SS8.1.6: Understand the basic structures of various political systems (e.g., tribal, local, national, and world).	Street Smarts: Political Parties Federalism Elections in the U.S.
Content Standard 2: Culture and Cultural Diversity	SS8.2.1: Compare and contrast the ways various groups (e.g., ethnic communities and Indigenous Tribes of Wyoming) meet human needs and concerns (e.g., self-esteem, friendship, and tribal heritage) and contribute to identity,	How To: How To Engage in Healthy Conversations How To Take Ownership of Your Life How To Deal with Peer Pressure How To Think Objectively How To Set Goals and Keep Them How To Be Resilient and Not Fear Failure How To Work Hard and Enjoy It

	situations, and events. How To Engage in a Conversation with Someone You Disagree With How To Forgive How To Apologize How To Get Out of the Pit of Despair How To Take Pride in Your Work How To Build Good Habits and Break Bad Ones How To Ask for Help How To Be a Victor & Not a Victim How To Deal with Anxiety How To Be Truly Happy How To Receive Criticism How To Be a True Friend How To Recover from Your Mistakes
	SS8.2.2: Evaluate how human expression (e.g., language, literature, arts, architecture, traditions, beliefs, and spirituality) contributes to cultural development, understanding, and continuity (e.g., oral tradition, Pow Wows, ceremonies, and assimilation). <i><u>Around the World Series</u></i>
	SS8.2.3: Analyze the unique cultural characteristics of various groups within Wyoming and the nation, including Indigenous Tribes of Wyoming (e.g., language, traditions, spirituality, art, and lifestyle). <i><u>Around the World Series</u></i>
	SS8.2.4: Explain the cultural contributions of and tensions between groups in Wyoming, the United States, and the World (e.g., racial, ethnic, social and institutional). SS8.2.4.a: Explain the cultural contributions of and interactions between Native Americans and immigrant groups in Wyoming and the United States.

Content Standard 3: Production, Distribution, and Consumption	SS8.3.1: Identify and apply basic economic concepts (e.g., supply, demand, production, exchange and consumption, labor, wages, scarcity, prices, incentives, competition, and profits).	Cash Course: Supply & Demand The Tug-o-War of Labor Markets Measuring Economic Performance In Sync with Circular Flow Profits & Losses: The Hidden Signal Scarcity and Choice The Role of Prices The Cost of Price Controls Incentives: The Usual Suspects The Legend of Perfect Competition Unemployment: Vital Sign of an Economy The Hustle: Sole Man: Denver SNKRS LLC Success Is in the Cards: AnnaMade Design Co.
	SS8.3.2: Compare and contrast how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., characteristics of market, command, and mixed economies).	Cash Course: Why Economic Systems Matter Supply & Demand The Role of Prices Profits & Losses: The Hidden Signal Private Property for the Win! The Cost of Price Controls Redistribution: Does It Work? Subsidies: Everybody Pays! Government & the Economy Around the World: Venezuela: Vivi's Life under Socialism Cuba: Tito's Trouble with Communism North Korea: Learning the Truth
	SS8.3.3: Describe the impact of technological advancements on production, distribution, and consumption (e.g., businesses and/or corporations in the United States and the world).	Cash Course: Artificial Intelligence and Fraud Cybercrimes and You Scams and Fraud Cryptocurrency The Hustle: Under Pressure: Dirt & Grime Co. Patterns & Profits: Brown Eyed Quilter Reaping What You Mow: Yellow Hat Landscape Success Is in the Cards: AnnaMade Design Co. Earrings to Earnings: Made by Gracie Crunching the Numbers: Granola'd

		Hot Wheels. Cold Hard Cash: Clean Cruise Detailing
	SS8.3.4: Explain or illustrate how money is used by individuals, groups, and financial institutions.	Cash Course: What Is Currency? Currency II: Foreign Exchange Checking and Savings Accounts What Are Savings? Using Financial Institutions Borrowing Money Using Credit and Debit Cards What Is Debt? Understanding Assets and Liabilities What Is Investing? Investing & Stocks Investing & Bonds
	SS8.3.5: Describe how values and beliefs influence individual, family, and business decisions (microeconomics).	Cash Course: Making Economic Decisions Scarcity and Choice Incentives: The Usual Suspects Gambling with Your Money Renting vs. Owning Student Loans 101 Good vs. Bad Credit Becoming a Business Profits & Losses: The Hidden Signal The Hustle: Faith in Fashion: Childlike Clothing Reaping What You Mow: Yellow Hat Landscape Appetite for Risk: Chily Barkers Sole Man: Denver SNKRS LLC Patterns & Profits: Brown Eyed Quilter Lather, Rinse, Revenue: Mane Attraction Salon Under Pressure: Dirt & Grime Co. Steeped in History: Sage & Folly Historical Apothecary
Content Standard 4: Time, Continuity, and Change	SS8.4.1: Describe how historical events impact the future (cause and effect) and how change spreads to other places (e.g., spread of the Industrial Revolution or causes of the Civil War, impacts of Manifest Destiny, aftermath of the French and	TBH History: Industrial Revolution Part 1: The Explosion Explained Industrial Revolution Part 2: Freedom vs. Control Street Smarts: The Declaration of Independence The Declaration of Independence II

	Indian War, and progression of the Indian Removal Act).	The Office of Sheriff U.S. Citizenship 101: Early U.S. History 1800s U.S. History Recent U.S. History
	SS8.4.2: Describe how tools and technology in different historical periods impacted the way people, including Indigenous Tribes of Wyoming, lived, made decisions, and saw the world (e.g., impact of horses and European trade goods on Plains Indian cultures, merchandized agriculture, and Industrial Revolution technologies).	TBH History: Industrial Revolution Part 1: The Explosion Explained Industrial Revolution Part 2: Freedom vs. Control Around the World: Central Africa: Niyah Needs Energy Netherlands: Florian Feeds the World
	SS8.4.3: Analyze the way current events affect all people, including Indigenous Tribes of Wyoming. Investigate the history leading up to those events and suggest alternative ways such events may have played out.	Around the World Series <i>Authoritarianism, Freedom, and Sovereignty:</i> Venezuela: Vivi's Life under Socialism Cuba: Tito's Trouble with Communism North Korea: Learning the Truth Hong Kong: Keo Fights for Freedom Taiwan: Wei Wants to Stay Free Israel: Shira Prays for Peace <i>Policy Tradeoffs: Economy, Energy, and Environment:</i> Central Africa: Niyah Needs Energy Poland: Ania's Energy Crisis Netherlands: Florian Feeds the World Peru: Carlos Climbs the Ladder Canada: Marcel Makes a Sacrifice London: Alistair Understands Brexit Sudan: Idris Takes Initiative <i>Social Cohesion: Identity, Discrimination, and Institutions:</i> Egypt: Bishoy Chooses Bravery South Africa: Lwazi's Hard Lesson France: Andre Loves His Homeland India: Priya Overcomes Adversity Chicago: Felix Fights Equity Los Angeles: Mateo Backs the Blue

		Colombia: Sofia Survives the Border
	SS8.4.4: Identify historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace). SS8.4.4.a Identify how Federal policies have impacted Indigenous Tribes of Wyoming historically and currently (e.g., reservations, treaties, allotment, boarding schools, and forced assimilation).	Street Smarts: The Office of Sheriff Civic Associations Political Parties Federalism The Bill of Rights 5-Minute Videos: American Indians Are Still Getting a Raw Deal Did Europe Destroy Native American Culture? Andrew Jackson: The People's President Are We Living on Stolen Land? What's the Truth About the First Thanksgiving?
	SS8.4.5: Identify relevant primary (e.g., historical photographs, artifacts, and documents, including treaties) and secondary sources for research. Compare and contrast treatment of the same topic in several primary and secondary sources, which may include oral history and traditional storytelling.	Street Smarts: The Declaration of Independence The Declaration of Independence II The Constitution The Bill of Rights American Mottos American Monuments American Holidays U.S. Citizenship 101: American Symbols & Holidays Early U.S. History 1800s U.S. History Cash Course: What Is Currency? 5-Minute Videos: How Lincoln Changed the World in Two Minutes The Constitution: Our Bill of Rights The Constitution: A Moral Challenge Howard Zinn and the Book That Poisoned a Generation What's the Truth About the First Thanksgiving? Calling Good People "Racist" Isn't New: the Case of Ty Cobb Frederick Douglass: From Slave to Statesman

Content Standard 5: People, Places, and Environments	SS8.5.1: Use and create models of the Earth to analyze the interactions of physical and human systems to demonstrate global interconnectedness. SS8.5.1.a: Analyze the impact of natural resources on tribal locations, past and present.	Around the World: Around the World Series Netherlands: Florian Feeds the World Central Africa: Niyah Needs Energy Sudan: Idris Takes Initiative Peru: Carlos Climbs the Ladder U.S. Citizenship 101: U.S. Geography 5-Minute Videos: Israel: Can a Desert Nation Solve the World's Water Shortage? Fossil Fuels: Greener than You Think
	SS8.5.2: Analyze and evaluate how physical features and changes influenced historical events (e.g., route of Union Pacific Railroad, location of Wind River Indian Reservation, state and national monuments and parks) and participate in collaborative problem solving and decision making in the selection of professional and personal choices.	5-Minute Videos: Why Private Investment Works & Govt. Investment Doesn't James K. Polk: Manifest Destiny U.S. Citizenship 101: U.S. Geography Street Smarts: American Monuments Cash Course: Making Economic Decisions
	SS8.5.3: Explain how communities' current and past demographics, migrations, and settlement patterns influence place (e.g., culture, needs, and political and economic systems) and use this analysis to predict future settlement patterns. SS8.5.3a: Explain how the migration and settlement patterns of indigenous tribes influence place (e.g., migration of pre-Columbian Tribes, and reservation movement).	Around the World: Sudan: Idris Takes Initiative France: Andre Loves His Homeland Colombia: Sofia Survives the Border 5-Minute Videos: Who Wants to Follow California? A Nation of Immigrants
	SS8.5.4: Analyze the	Around the World: Central Africa: Niyah Needs Energy

	changes to and consequences of human, natural, and technological impacts on the physical environment. SS8.5.4.a: Analyze how cultural practices continue to influence how Indigenous Tribes of Wyoming interact with the environment.	Netherlands: Florian Feeds the World 5-Minute Videos: Israel: Can a Desert Nation Solve the World's Water Shortage? Fossil Fuels: Greener than You Think Nuclear Energy: Abundant, Clean and Safe How Dangerous Is Nuclear Waste? Who Profits from the Green Energy Movement? Can We Rely on Wind and Solar Energy? What's Wrong with Wind and Solar? Are Electric Cars Really Green? The Real Climate Crisis Do 97% of Climate Scientists Really Agree? The Truth about CO2
Content Standard 6: Technology, Literacy, and Global Connections	SS8.6.1: Use and evaluate multiple sources of information in diverse formats and media in order to address a question or solve a problem.	5-Minute Videos: What Is Fake News? The Dark Art of Framing Can You Trust the Press? Control the Words, Control the Culture Follow the Science Do 97% of Climate Scientists Really Agree? True for You but Not for Me
	SS8.6.2: Distinguish among fact, opinion, and reasoned judgment in a text.	How To: How To Think Objectively 5-Minute Videos: Howard Zinn and the Book That Poisoned a Generation Are You on the Wrong Side of History? No Past, No Future Why Study History?
	SS8.6.3: Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media).	5-Minute Videos: Big Tech Is Big Brother What Happens When Google Disagrees With You? China's Social Credit System Cash Course: Cybercrimes and You Artificial Intelligence and Fraud

		Scams and Fraud
	SS8.6.4: Use accurate, sufficient, and relevant information from primary and secondary sources to support writing.	PragerU.com offers a wide variety of accurate, sufficient, and relevant sources to support student research, teacher preparation, and classroom discussion.

Grade Band 9-12:

Strand	Standard	PragerU Resources & Links
Content Standard 1: Citizenship, Government, and Democracy	SS12.1.1: Analyze the unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships. SS12.1.1.a: Compare the rights, duties, and responsibilities (inherent rights, treaty obligations, and tribal sovereignty) of being a tribal member on the Wind River Indian Reservation to the rights, duties, and responsibilities of an American citizen.	Street Smarts: The Constitution The Bill of Rights Voting in the U.S. Civic Associations Local Government — Cities and Towns Citizenship in the U.S Laws in the United States U.S. Citizenship 101: U.S. Citizenship Rights & Responsibilities
	SS12.1.2: Explain and/or demonstrate how to participate in the political process and form personal opinions (i.e., tribal, local, state, and national elections).	Street Smarts: Civic Associations Voting in the U.S. Citizenship in the U.S. The States Local Government-Cities and Towns U.S. Citizenship 101: U.S. Citizenship Rights & Responsibilities
	SS12.1.3: Analyze the historical development of the United States Constitution and treaties (e.g., 1868 Fort Bridger Treaty) and how they have shaped the United States and Wyoming Government (tribal, local, state, federal). SS12.1.3.a: Analyze the historical development of governance of the Indigenous Tribes of Wyoming through U.S. Congressional Acts and U.S.	History in 5: Constitution Explained: What Is a Republic? Constitution Explained: How the Founders Got It Done Constitution Explained: What Does Congress Do? Constitution Explained: What Is the President's Job? Constitution Explained: Is the Supreme Court Supreme? Street Smarts: The Constitution The Bill of Rights

	Supreme Court decisions (e.g, Per Capita Act, Marshall Trilogy, U.S. v. Shoshone Tribe of Indians).	The States U.S. Citizenship 101: American Democracy American Government Rights & Responsibilities 5-Minute Videos: Writing the Constitution: Miracle in Philadelphia The Constitution: Our Bill of Rights The Constitution: Why a Republic? The Constitution: The Limited Powers of Congress The Constitution: Presidential Powers The Constitution: The Supreme Court The Constitution: A Nation of States The Book Club: The Federalist Papers by Alexander Hamilton, James Madison, and John Jay
	SS12.1.4: Distinguish the differences between civil and criminal legal systems and how they apply at the federal, state, and tribal levels.	Street Smarts: Federalism The States Lawmaking in the U.S. Laws in the United States The Supreme Court The Office of Sheriff The Executive Branch History in 5: Constitution Explained: Is the Supreme Court Supreme? 5-Minute Videos: Miranda v. Arizona: The Right to Remain Silent Fewer Penalties, More Crime Why Are So Many Americans in Prison? The Constitution: The Supreme Court
	SS12.1.5: Demonstrate an understanding of the structures of both the United States and Wyoming Constitutions. SS12.1.5.a: Describe the	Street Smarts: The Constitution The Bill of Rights The Executive Branch The Office of President The Office of Vice President

	inherent powers held by Indigenous Tribes of Wyoming due to their sovereignty (e.g., taxation, membership, per capita payments, fish and game).	The Cabinet of the U.S. The Judicial Branch The U.S. Senate The House of Representatives The Legislative Branch Citizenship in the U.S. <i>History in 5 Series</i> 5-Minute Videos: The Constitution: Why a Republic? Writing the Constitution: Miracle in Philadelphia The Constitution: The Limited Powers of Congress The Constitution: Presidential Powers The Constitution: The Supreme Court The Constitution: Our Bill of Rights The Constitution: A Nation of States The Constitution: The Civil Rights Amendments The Constitution: Taxes, Voting Rights, and Prohibition The Constitution: A Moral Challenge
	SS12.1.6: Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States. SS12.1.6.a: Compare and contrast various tribal political systems (e.g., ideologies, structure, and institutions) within the United States.	<i>Around the World Series</i> North Korea: Learning the Truth Venezuela: Vivi's Life under Socialism Hong Kong: Keo Fights for Freedom Taiwan: Wei Wants to Stay Free France: Andre Loves His Homeland Canada: Marcel Makes a Sacrifice 5-Minute Videos: Capitalism vs. Socialism Is Communism Moral? Why Isn't Communism as Hated as Nazism? The Difference Between a Democracy and a Republic 5-Minute Video Playlists: Understanding Marxism Series Why Capitalism Beats Socialism ... Every Time (21 Videos)
Content Standard 2:	SS12.2.1: Analyze and	Street Smarts:

Culture and Cultural Diversity	evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events. SS12.2.1a: Analyze and evaluate the ways Indigenous Tribes of Wyoming meet human needs and concerns and contribute to tribal identity (e.g., group, nation, and global), as well as historical and contemporary situation and events (e.g., intergenerational care, mineral royalty payments, water rights, tribal economic development, the repopulation of local animal species, and social/cultural events).	Civic Associations U.S. Citizenship 101: American Symbols & Holidays Early U.S. History 1800s U.S. History U.S. Geography Rights & Responsibilities 5-Minute Videos: Are Some Cultures Better than Others? What Unites Americans? Why I Love America From London to Mississippi: Why I Love America A Father's Questions for Black Lives Matter Black Father's Matter Did Affirmative Action Work? DEI Must DIE What Is Critical Race Theory? Short Documentaries: Homelessness: The Reality and the Solution Their Lives Mattered: The Forgotten Victims of Crime in America
	SS12.2.2: Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture. SS12.2.2a: Compare and contrast the human experience and cultural expression of Indigenous Tribes of Wyoming (e.g., oral history, Native literature, traditional arts, values, songs, dance, artifacts, and language).	U.S. Citizenship 101: American Symbols & Holidays Early U.S. History 1800s U.S. History U.S. Geography 5-Minute Videos: Did Europe Destroy Native American Culture? American Indians Are Still Getting a Raw Deal Are Some Cultures Better than Others? The American Trinity: The Three Values That Make America Great What Are Judeo-Christian Values? Why Has the West Been So Successful? Control the Words. Control the Culture The Amazing History of Christmas Why Is Classical Art So Good? Why Is Modern Art So Bad? Killing Comedy

		<i>The Book Club Series</i>
	SS12.2.3: Evaluate how the unique characteristics of cultural groups, including Indigenous Tribes of Wyoming, have contributed and continue to influence Wyoming's history and contemporary life (e.g., tribes, explorers, early settlers, and immigrants).	5-Minute Videos: Colonial America: The French and Indian War Colonial America: The Great Awakening Colonial America: Why Do Americans Speak English? Colonial America: Jamestown vs. Plymouth Dred Scott v. Sanford: A Slave's Fight for Freedom Brown v. Board of Education: Separate Is Not Equal
	SS12.2.4: Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional). SS12.2.4a: Evaluate the conflicts resulting from forced assimilation (e.g., mission/boarding schools and relocation) and cultural preservation efforts (e.g., language revitalization and repatriation of human remains and artifacts) on Indigenous Tribes of Wyoming.	Around the World: France: Andre Loves His Homeland Hong Kong: Keo Fights for Freedom Taiwan: Wei Wants to Stay Free India: Priya Overcomes Adversity 5-Minute Videos: Multiculturalism: A Bad Idea Real Talk: How Multiculturalism Is Fracturing America
Content Standard 3: Production, Distribution, and Consumption	SS12.3.1: Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.	Cash Course: Supply & Demand The Tug-o-War of Labor Markets Measuring Economic Performance In Sync with Circular Flow Profits & Losses: The Hidden Signal Scarcity and Choice The Role of Prices The Cost of Price Controls Incentives: The Usual Suspects The Legend of Perfect Competition Unemployment: Vital Sign of an Economy 5-Minute Videos:

		<i>Economic Systems (Market vs. Command)</i> Capitalism vs. Socialism Capitalism or Socialism: Which One Is More Democratic? The Market Will Set You Free A Moral Case for Capitalism Why Capitalism Works <i>Profit, Incentives & Innovation</i> Profits Are Progressive What Creates Wealth? Income Inequality is Good Why Is America So Rich? <i>The Role of Government in the Economy</i> Can the Government Run the Economy? Why Private Investment Works & Govt. Investment Doesn't What is Crony Capitalism? Big Government, Big Business, Big Problems <i>Microeconomics & Values</i> The Promise of Free Enterprise Socialism Makes People Selfish Is Capitalism Moral?
	SS12.3.2: Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).	Around the World: Venezuela: Vivi's Life under Socialism Cuba: Tito's Trouble with Communism North Korea: Learning the Truth Hong Kong: Keo Fights for Freedom Taiwan: Wei Wants to Stay Free 5-Minute Playlists: Why Socialism Never Works (20 Videos) Why Capitalism Beats Socialism...Every Time (21 Videos) Financial Literacy (39 Videos)
	SS12.3.3: Analyze and evaluate the impact of current emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.	Cash Course: Make Trade, Not War Cryptocurrency Artificial Intelligence and Fraud 5-Minute Videos: What Will Power the AI Revolution? Are Electric Cars Really Green? Are Pipelines Safe?

		Why Are Utilities So Expensive? The Truth About Fracking Real Talk: Should AI Be Used in Schools? Does AI Help Teachers or Replace Them?
	SS12.3.4: Explain how financial and government institutions make economic decisions (e.g., banking, investment, credit, regulation, and debt).	Cash Course: Using Financial Institutions The Great Federal Reserve Mystery Economic Policies and You Inflation & Your Money Understanding Taxes Accounting Basics 101 What Is the Federal Reserve? Government & the Economy 5-Minute Videos: Can the Government Run the Economy? What Is Crony Capitalism?
	SS12.3.5: Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.	Cash Course: Schools of Economic Thought Trading to Your Advantage 5-Minute Videos: Is Capitalism Moral? A Moral Case for Capitalism Socialism Makes People Selfish Income Inequality Is Good What Creates Wealth?
Content Standard 4: Time, Continuity, and Change	SS12.4.1: Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern World. SS12.4.1.a: Describe patterns of change (cause and effect) and evaluate how past events impact current realities for Indigenous Tribes of Wyoming (e.g., migration, evolution of tribal leadership, treaties, Powder	5-Minute Videos: What Was the Cold War? Road to Liberty Series: Road to Liberty: Treaty of Paris Road to Liberty: Stamp Act Road to Liberty: Intolerable Acts Road to Liberty: First Continental Congress TBH History: Industrial Revolution Part 1 Industrial Revolution Part 2

	River Expedition, Red Cloud's War, Great Sioux War, Battle of Little Bighorn, land cessions, and 1905 Shoshone Reservation Congressional Act).	5-Minute Video Playlists: Colonial America Series (5 Videos) U.S. History (33 Videos) The Most Important Supreme Court Cases (10 Videos) American Presidents (57 Videos)
	SS12.4.2: Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.	TBH History: Industrial Revolution Part 1: The Explosion Explained Industrial Revolution Part 2: Freedom vs. Control
	SS12.4.3: Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.	<i>The Wrap Up Series</i>
	SS12.4.4: Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical event. SS12.4.4.a: Describe the historical interactions between Indigenous Tribes of Wyoming, state, and federal governments (e.g., Chief Washakie and the federal government, treaties, 1871 Indian Appropriations Act, Dawes Act, and the 1956 Indian Relocation Act).	5-Minute Videos: Andrew Jackson: The People's President Dred Scott v. Sanford Brown v. Board of Education The Civil Rights Amendments The Book Club: The Federalist Papers <i>Trailblazers of America Series</i> 5-Minute Video Playlists: U.S. History (33 videos) The Most Important Supreme Court Cases (10 videos) Colonial America Series (5 videos) History Makers (18 videos) Mythbusting History (25 videos)
	SS12.4.5: Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events	U.S. Citizenship 101: American Symbols & Holidays Early U.S. History 1800s U.S. History

	from multiple perspectives. SS12.4.5.a: Interpret and evaluate historical events with primary and secondary sources, including oral tradition and traditional storytelling of Indigenous Tribes of Wyoming (e.g., traditional drama and theater, song, and dance).	5-Minute Videos: Why Study History? No Past, No Future Howard Zinn and the Book That Poisoned a Generation Are You on the Wrong Side of History? The Dark Art of Framing How To: How To Think Objectively
Content Standard 5: People, Places, and Environments	SS12.5.1: Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness. SS12.5.1.a: Use geographic tools and reference materials to compare ancestral locations of Indigenous Tribes of Wyoming to reservations today.	U.S. Citizenship 101: U.S. Geography Around the World Series <i>Authoritarianism, Freedom, and Sovereignty:</i> Venezuela: Vivi's Life under Socialism Cuba: Tito's Trouble with Communism North Korea: Learning the Truth Hong Kong: Keo Fights for Freedom Taiwan: Wei Wants to Stay Free Israel: Shira Prays for Peace <i>Policy Tradeoffs: Economy, Energy, and Environment:</i> Central Africa: Niyah Needs Energy Poland: Ania's Energy Crisis Netherlands: Florian Feeds the World Peru: Carlos Climbs the Ladder Canada: Marcel Makes a Sacrifice London: Alistair Understands Brexit Sudan: Idris Takes Initiative <i>Social Cohesion: Identity, Discrimination, and Institutions:</i> Egypt: Bishoy Chooses Bravery South Africa: Lwazi's Hard Lesson France: Andre Loves His Homeland India: Priya Overcomes Adversity Chicago: Felix Fights Equity Los Angeles: Mateo Backs the Blue Colombia: Sofia Survives the Border 5-Minute Videos: Israel: Can a Desert Nation Solve the World's Water Shortage? The Myth of Overpopulation Fossil Fuels: Greener than You Think

		American Indians Are Still Getting a Raw Deal Did Europe Destroy Native American Culture? Andrew Jackson: The People's President Are We Living on Stolen Land? What's the Truth About the First Thanksgiving? What's Not Fair about Free Trade?
	SS12.5.2: Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems. SS12.5.2.a: Analyze how the value placed on physical characteristics and natural resources cause conflict among different groups (e.g., Black Hills, energy development, Big Horn River Adjudication, Devils Tower/Bear Lodge, and Yellowstone).	U.S. Citizenship 101: U.S. Geography Around the World Series Poland: Ania's Energy Crisis Central Africa: Niyah Needs Energy Netherlands: Florian Feeds the World Israel: Shira Prays for Peace 5-Minute Video Playlists: Climate Change and Energy (34 videos) Why Capitalism Beats Socialism ... Every Time (21 Videos) The Dangers of Radical Islam (17 Videos) History Makers (18 Videos) The Hall of Evil (6 Videos) 5-Minute Videos: Why The West Won The Middle East Problem Brexit: Why Britain Left the European Union Fossil Fuels: Greener than You Think
	SS12.5.3: Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place. SS12.5.3a: Analyze how conflict, demographics, movement, trade, transportation, communication, and technology affect the Indigenous Tribes of	Around the World Series Cash Course: Make Trade, Not War Trading to Your Advantage But Why Tariffs? Currency II: Foreign Exchange Artificial Intelligence and Fraud Unemployment: Vital Sign of an Economy The Tug-o-War of Labor Markets 5-Minute Videos: Why America Must Lead

	Wyoming's sense of place.	The Middle East Problem What Was the Cold War? A Nation of Immigrants Illegal Immigration: It's About Power Who Wants to Follow California? The War On Cars Why Can't America Fill a Pothole? Why Private Investment Works & Govt. Investment Doesn't
	SS12.5.4: Analyze how environmental changes and modifications positively and negatively affect communities, tribes and the world both economically and socially.	5-Minute Videos: Is Organic Food Worth the Cost? Love the Earth? Save Our Trees Do We Have to Destroy the Earth to Save It? Are Pipelines Safe? Why I Left Greenpeace
Content Standard 6: Technology, Literacy, and Global Connections	SS12.6.1: Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.	5-Minute Videos: What Is Fake News? The Dark Art of Framing Can You Trust the Press? Control the Words. Control the Culture Follow the Science Do 97% of Climate Scientists Really Agree? True for You but Not for Me Howard Zinn and the Book That Poisoned a Generation Are You on the Wrong Side of History? No Past, No Future Why Study History? How To: How To Think Objectively
	SS12.6.2: Assess the extent to which the reasoning and evidence in a text supports the author's claims.	5-Minute Videos: Follow the Science True for You but Not for Me Do 97% of Climate Scientists Really Agree? The Ferguson Lie
	SS12.6.3: Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital	5-Minute Videos: Big Tech Is Big Brother What Happens When Google Disagrees With You? Cash Course: Cybercrimes and You

	media).	Artificial Intelligence and Fraud 5-Minute Videos Playlists: World History (34 Videos) U.S. History (33 Videos) Colonial America (5 Videos) American Presidents (57 Videos) The Hall of Evil (6 Videos) The Most Important Supreme Court Cases (10 Videos)
	SS12.6.4: Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing.	PragerU.com offers a wide variety of accurate, sufficient, and relevant sources to support student research, teacher preparation, and classroom discussion.