



Name: _____ Date: _____

YOUR MISSION: BE THE COACH. You've just been hired as a citizenship coach—and four applicants are counting on you to get them ready for the test they take this week. You will grade their answers, field their toughest questions, and deliver the speech that welcomes them as citizens. Watch the episode, then execute the tasks as you take on more responsibility.

Level 1 | TRAINEE—Build Your Answer Key

No coach prepares students without already knowing the answers. As you watch, match each term to its meaning—write the letter in the blank.

1. ____ The Declaration of Independence	A. The first ten amendments to the Constitution
2. ____ Natural rights / unalienable rights	B. Protects freedom of speech, religion, press, assembly, and petition
3. ____ The supreme law of the land	C. Announced America's independence from Great Britain in 1776
4. ____ "We the People"	D. The Constitution
5. ____ Amendment	E. The law applies to everyone—no one is above it, not even the government
6. ____ The Bill of Rights	F. Life, liberty, and the pursuit of happiness—rights no government can take away
7. ____ The First Amendment	G. The first three words of the Constitution, naming who holds the power
8. ____ The rule of law	H. A change or addition to the Constitution (there are 27)

Level 2 | GRADER—Grade the Applicants

The practice test is in. Some answers below are right; some are almost right. Rule on each and fix any errors—your applicants' success on test day depends on it.

The applicant's answer	Your ruling	Coach's correction (if needed)
Why is the Declaration of Independence important? Marisol: "It set up our government and created the three branches."	☐ Pass ☐ Fix it	_____ _____ _____
What is the supreme law of the land? Dmitri: "The Constitution."	☐ Pass ☐ Fix it	_____ _____ _____
What does the Bill of Rights protect? Amara: "It lists the freedoms that the government created for citizens."	☐ Pass ☐ Fix it	_____ _____ _____
What is the "rule of law"? Lucas: "It means everyone must obey the law."	☐ Pass ☐ Fix it	_____ _____ _____



Level 3 | SENIOR COACH—The Briefing Chart

Your applicants have questions that aren't on the test. Senior coaches answer with evidence. Read the exhibits, then complete your chart—answer each applicant and copy the exact words that back you up.

EXHIBIT A—Declaration of Independence (1776): "...endowed by their Creator with certain unalienable Rights... among these are Life, Liberty and the pursuit of Happiness.—That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed..."

EXHIBIT B—Preamble to the Constitution (1787): "We the People of the United States... do ordain and establish this Constitution for the United States of America."

The applicant asks...	Your answer	Your evidence (from the Exhibit or episode)
Amara asks: "In my old country, rights were gifts from the ruler. Is it the same here?"		
Dmitri asks: "Who gave the government its power? A king? An army?"		
Lucas asks: "Could a president just ignore a court ruling?"		

Level 4 | HEAD COACH—The Naturalization Ceremony

They passed! Tomorrow they take the Oath, and they've asked their coach to give the welcome speech: 4–6 sentences on what makes their new country different. Include all three big ideas—check each box as you use it:

☐ God-given "natural" rights ☐ "We the People" hold the power ☐ No one is above the law

Rank achieved: ☐ Trainee ☐ Grader ☐ Senior Coach ☐ Head Coach

Answer Key | American Democracy

Level 1 | Trainee

1-C, 2-F, 3-D, 4-G, 5-H, 6-A, 7-B, 8-E

Level 2 | Grader

1. **Marisol—Fix it.** She described the *Constitution*. The Declaration announced our independence from Great Britain and affirmed our natural rights. (The classic document mix-up.)
2. **Dmitri—Pass.** The Constitution is the supreme law of the land.
3. **Amara—Fix it.** The Bill of Rights protects “natural” or “God-given” rights, such as freedom of religion, speech, and assembly.
4. **Lucas—Fix it.** True but incomplete: the rule of law binds **everyone**—citizens, leaders, and the government itself. No one is above the law. Look for students catching that a partially correct answer still needs correction.

Level 3 | Senior Coach—Briefing Chart

1. **Amara—Sample answer:** No. Here, rights come from God, not from rulers, so no ruler can take them back. **Evidence:** “endowed by their Creator with certain unalienable Rights” (Exhibit A).
2. **Dmitri—Sample answer:** The people themselves—not a king or an army. **Evidence:** “deriving their just powers from the consent of the governed” (Exhibit A) or “We the People... do ordain and establish this Constitution” (Exhibit B).
3. **Lucas—Sample answer:** No. Under the rule of law, the law applies to the president too: a president may *criticize* a ruling (free speech) but must still *follow* it.

Level 4 | Head Coach

Speeches will vary. Mark student responses correct if the speech accurately uses all three checked ideas: rights come from God and cannot be taken away by government; the people—not rulers—are the source of the government’s power; and the law applies equally to everyone, including leaders. Strong speeches *connect* the ideas (“because your rights don’t come from the government, the government can’t take them away”) rather than listing them.

Note: This worksheet can be completed with the episode alone or as part of the full lesson—see accompanying lesson plan.