



Kim, Jim, and Zac
ran to tag Kip.



Zip, zip, zip!



Kip ran fast
and tips.



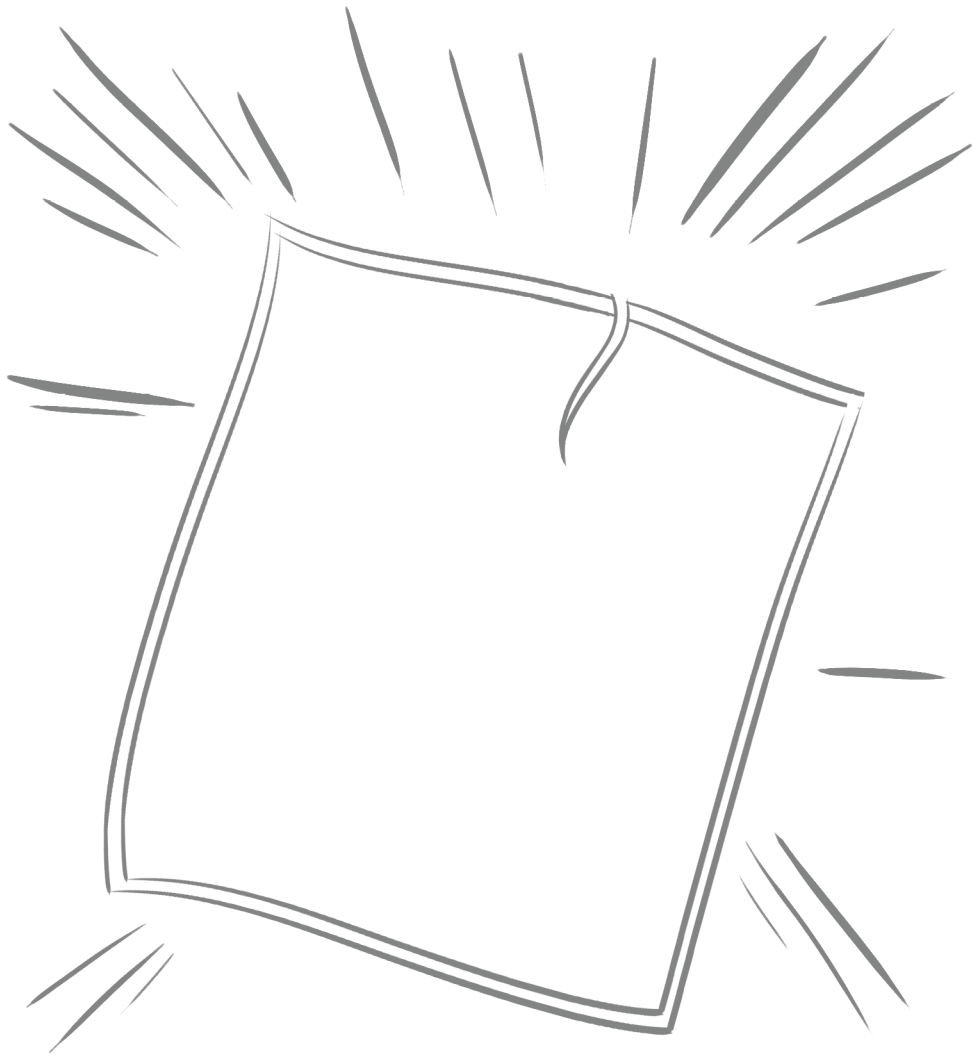
Tag Kip!



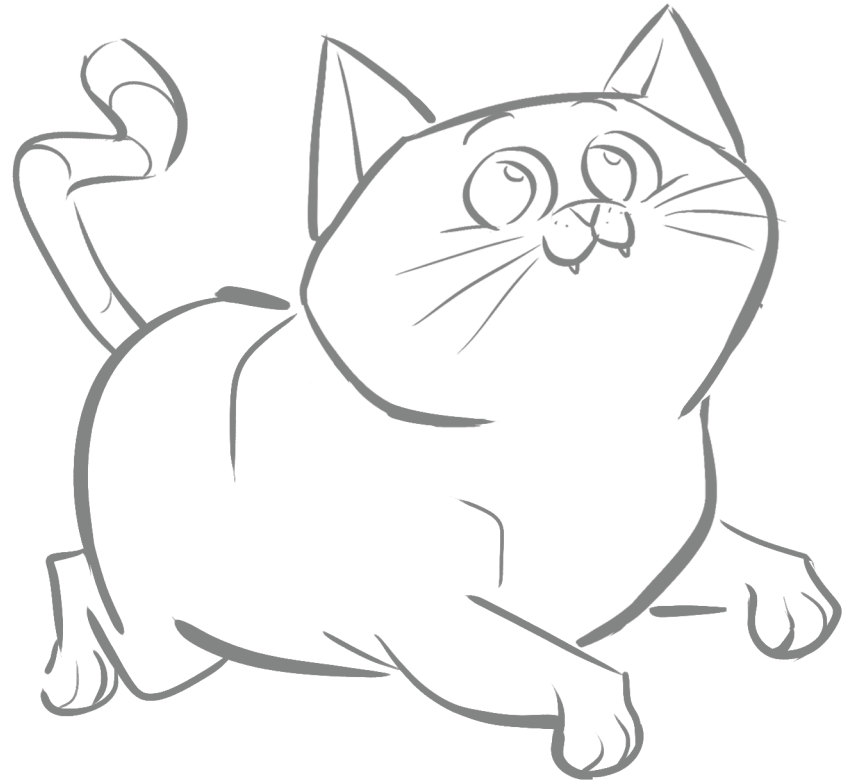
Fast, fast, fast!



Kip tips on the mat.



The mat has a rip!



Zac ran.



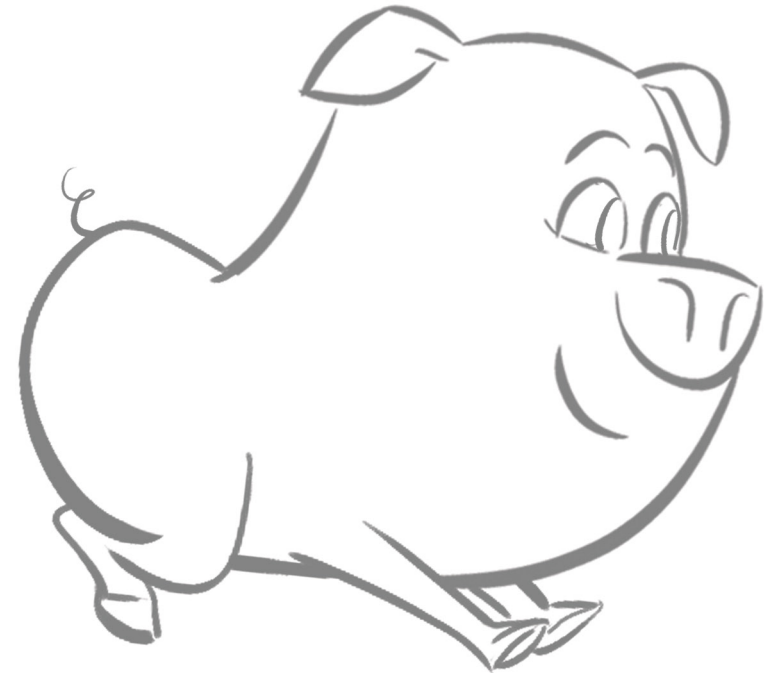
Jim ran.



Sad kids!



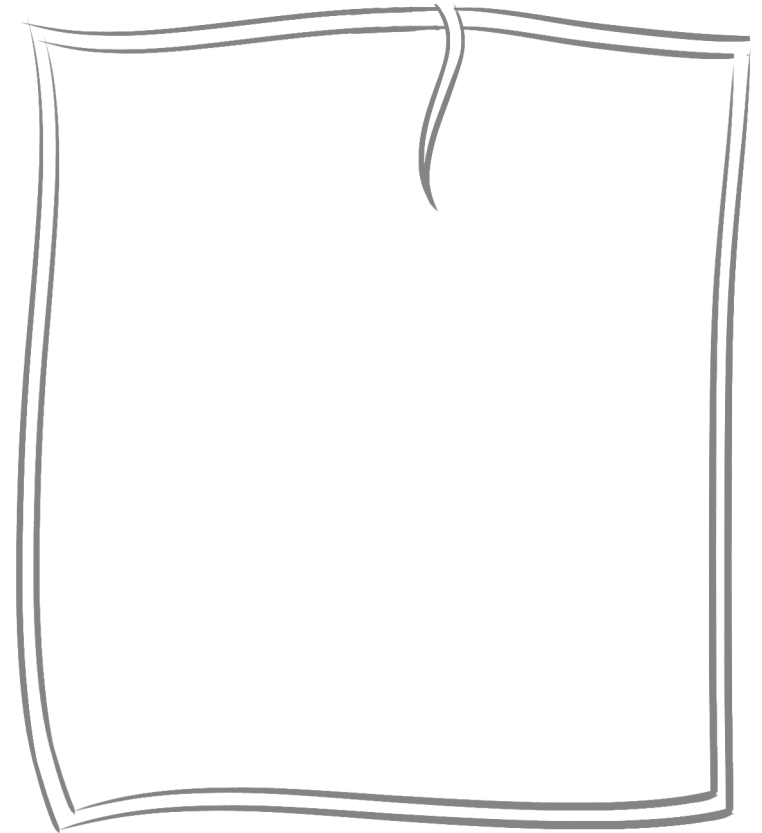
Kim, Jim, and Zac
look at the mat.



Kim ran.



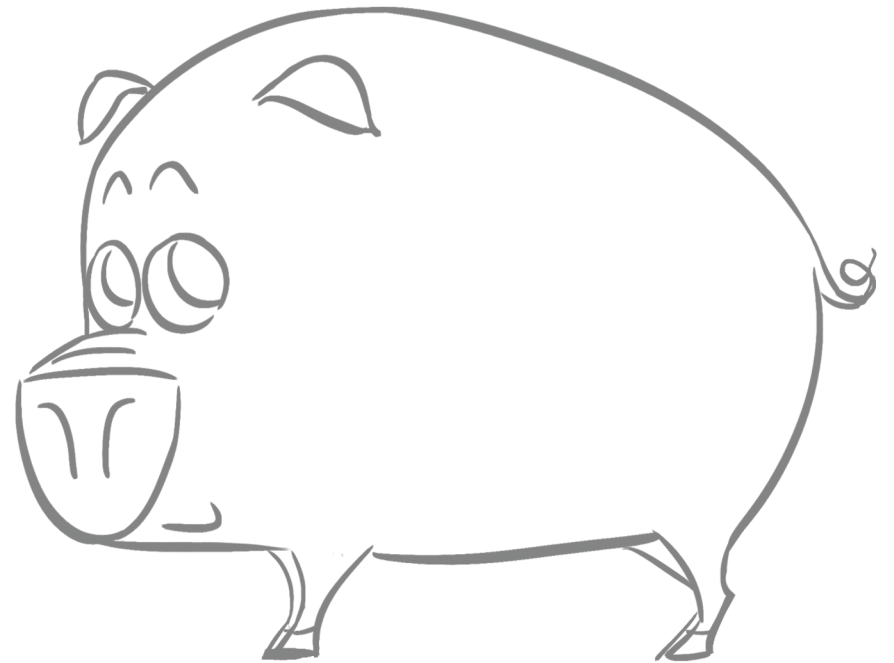
Zac is fit.



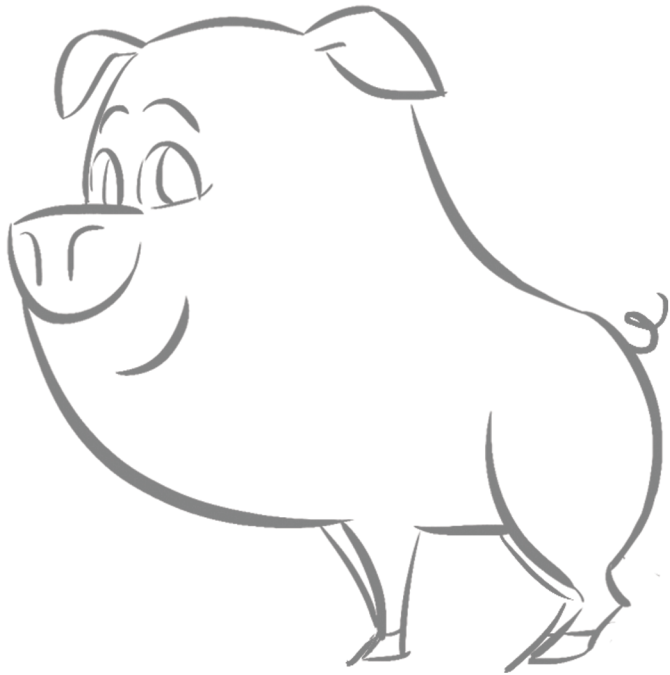
“Is the rip big?”



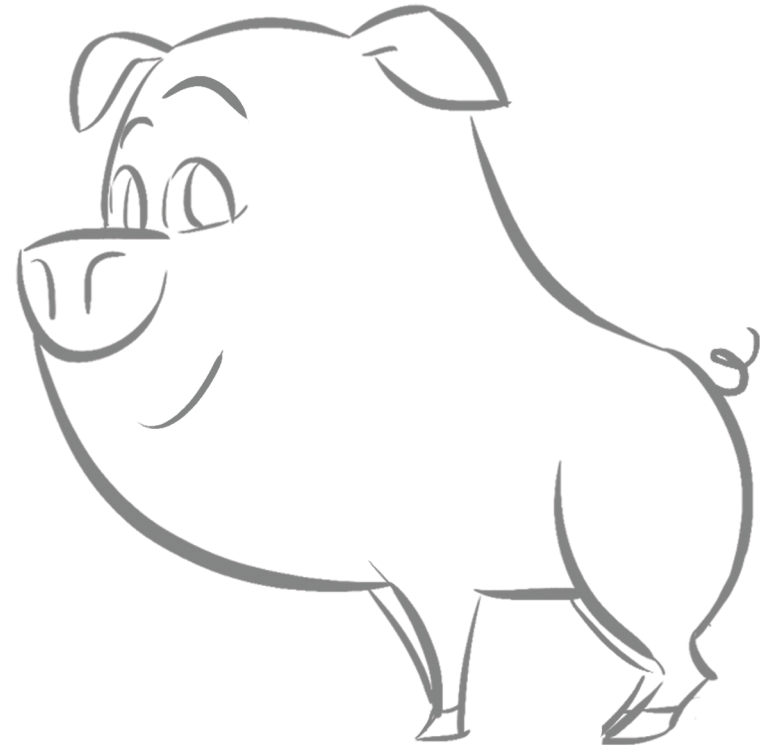
Can Zac fix the rip?



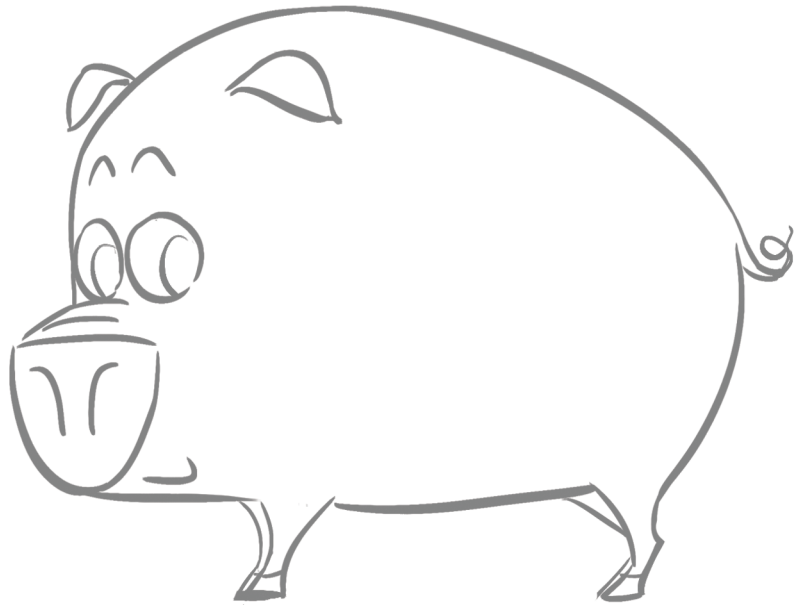
Jim is fit.



Kim is fit.



Can Kim fix the rip?



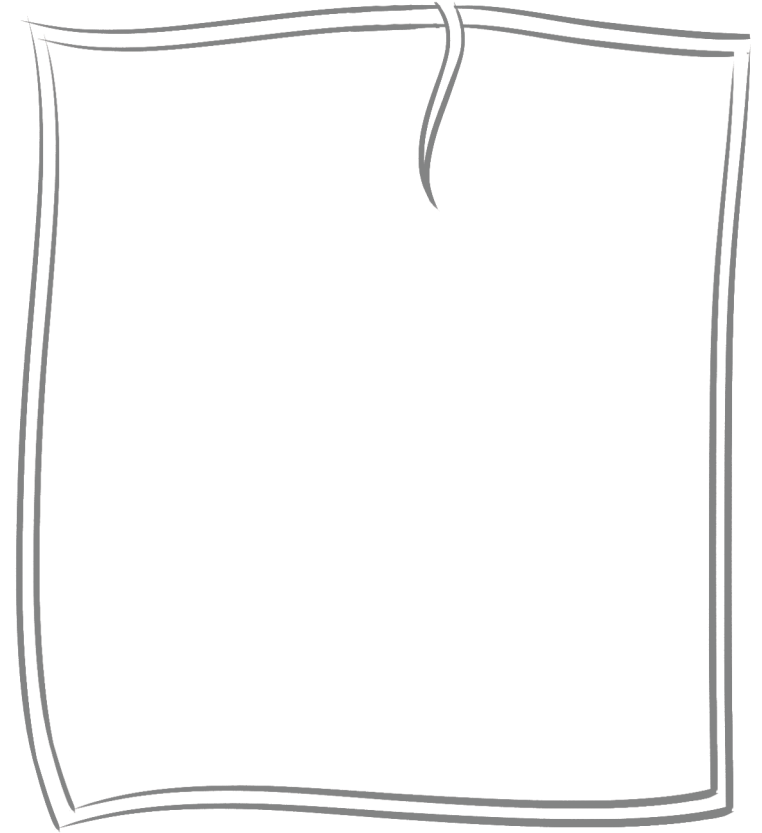
Can Jim fix the rip?



Kip ran and ran six
laps!



Kip is fit.



It is not a big rip.



Zac can fix the rip!



Kip is Zac's sis.



The pal is Kip.



Zac zips to fix
the rip.



“Yay, Zac!”



Kim and Jim had a
pal.

In This Reader:

Sounds

Review: Short /ĩ/

Decodable Words

-id	-ip	-it	-is	-ix
kids	Kip rip tips zip zips	fit it	sis	fix six

Heart Words

look, has

Challenge Words

fast, yay, not, kids

Talking about the Book!

You can use these comprehension questions to test your students' understanding of each story. Their responses can be verbal, or they can point to the answers in the book.

Q: What happened to the mat?

A:

Q: How do the kids feel when it rips?

A:

Q: Who fixes the rip?

A:

Children as young as four can learn to read with ***Little American Readers!*** Each decodable reader gives your child meaningful practice that builds strong reading skills and confidence—one book at a time.

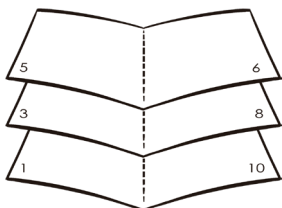
Learn how to
teach with this
reader!



Booklet Assembly

1. Print settings:
Landscape
2-sided
Flip along short edge
2. Print out the pdf and stack the pages, starting with page 1 on the bottom.
3. Fold the pages along the dotted line and staple the booklet together.

1. Stack



2. Staple



 PragerU

Little AMERICAN READERS

4



The Mat Has a Rip