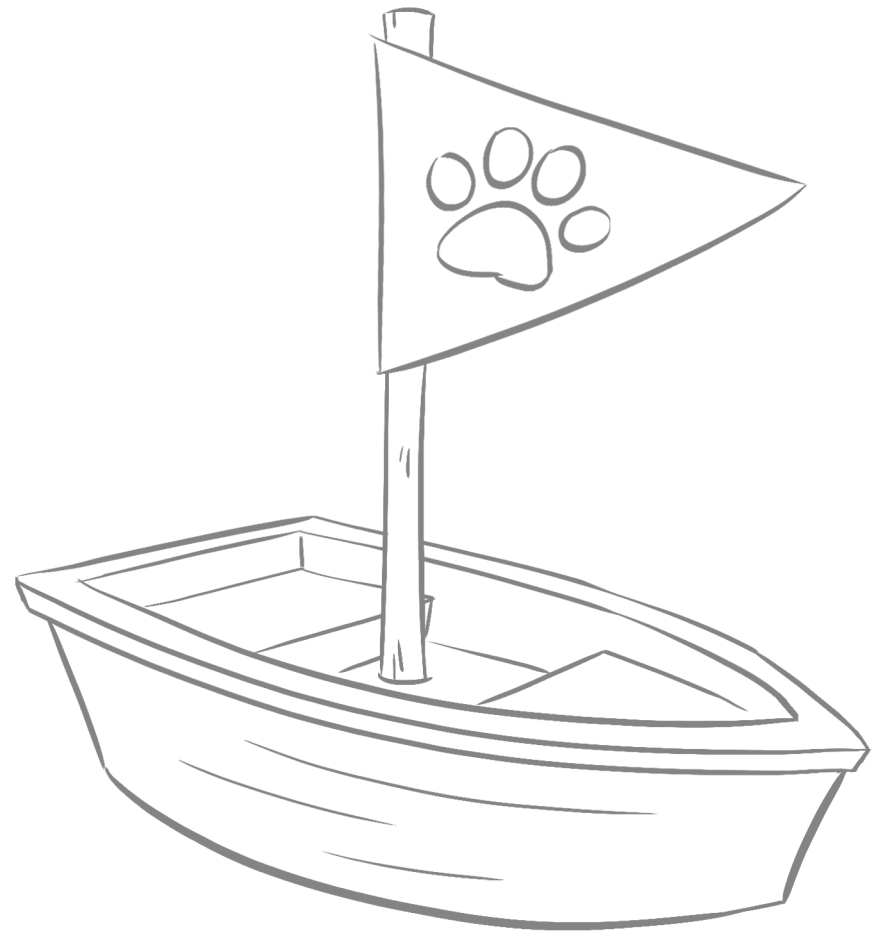




Rick gets a shell.



Max gets a ship.



The kids and Pix go  
back to the pond.



Rick and Max have  
cash.



Rick and Max go to  
the pet shop.



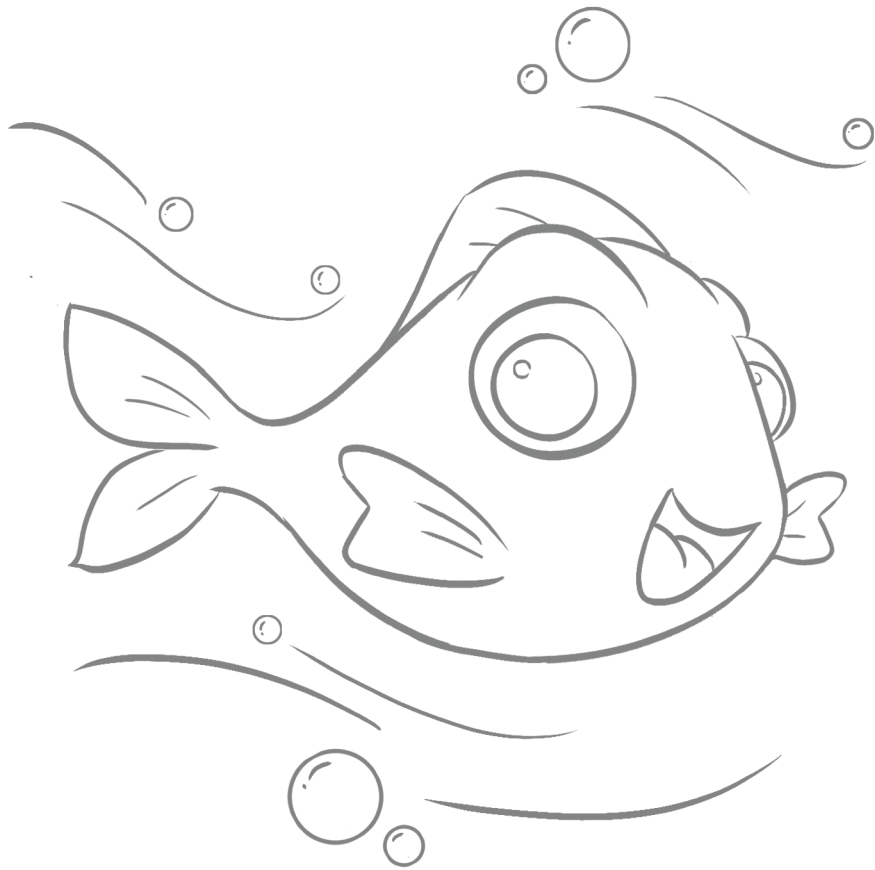
They look for the big  
red fish.



They see a splash!  
They see the fish!



Swish, swish, swish.



The fish swims fast.



“Fish... Fish...?”



It is the fish! It is  
the big red fish!



“Will you be my pal,  
Fish?” said Max.



“Will you be my pal?” said Rick.



“Look, Fish!”



“Here is a shell,”  
said Rick.



“Fish, fish... I have  
a wish!”



The kids and Pix  
wish to be his pal.



“Here is a ship,”  
said Max.



“Be a pal, Fish!  
We can swim and  
splash!”



The fish can splash  
and swish.



Swish, swish, swish  
goes the fish.



The big red fish  
likes the shell and  
the ship.



He likes to play with  
the kids.



The fish is big and  
fun!



They see a big red  
fish.



Max got his wish.  
Rick got his wish!



Fish is a pal!



Splash, splash,  
splash!



The kids jump and splash!



Fish, Pix, and the kids swim, play, and splash.



This is fun!



“Let’s jump in!”



The kids are hot,  
and Pix is hot.



The sun sets.



The kids and Pix will  
come back to play  
with the big red fish.



The kids go to the  
pond and play with  
Pix, the pug.

## In This Reader:

### Sounds

Introduce: Consonant Digraph /sh/

### Decodable Words

| -ash           | -ish                 | sh-                   |
|----------------|----------------------|-----------------------|
| cash<br>splash | fish<br>swim<br>wish | shell<br>ship<br>shop |

### Heart Words

are, goes, be, my, here, come

### Challenge Words

splash, swish, pond, jump, swim, swims

## Talking about the Book!

You can use these comprehension questions to test your students' understanding of each story. Their responses can be verbal, or they can point to the answers in the book.

**Q:** Where do the kids go to play?

**A:**

**Q:** What was in the pond?

**A:**

**Q:** What color was the big fish?

**A:**

Children as young as four can learn to read with ***Little American Readers!*** Each decodable reader gives your child meaningful practice that builds strong reading skills and confidence—one book at a time.

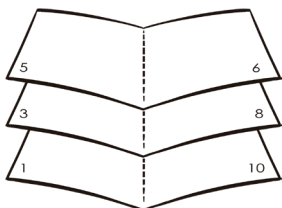
Learn how to  
teach with this  
reader!



### Booklet Assembly

1. Print settings:  
Landscape  
2-sided  
Flip along short edge
2. Print out the pdf and stack the pages, starting with page 1 on the bottom.
3. Fold the pages along the dotted line and staple the booklet together.

1. Stack



2. Staple



 PragerU

# Little AMERICAN READERS

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The Fish at the Pond