



Mat ran.



Mat ran to tag Zac
and Max.



Tag the cat!



Max had the jam.



Zac had the ham.



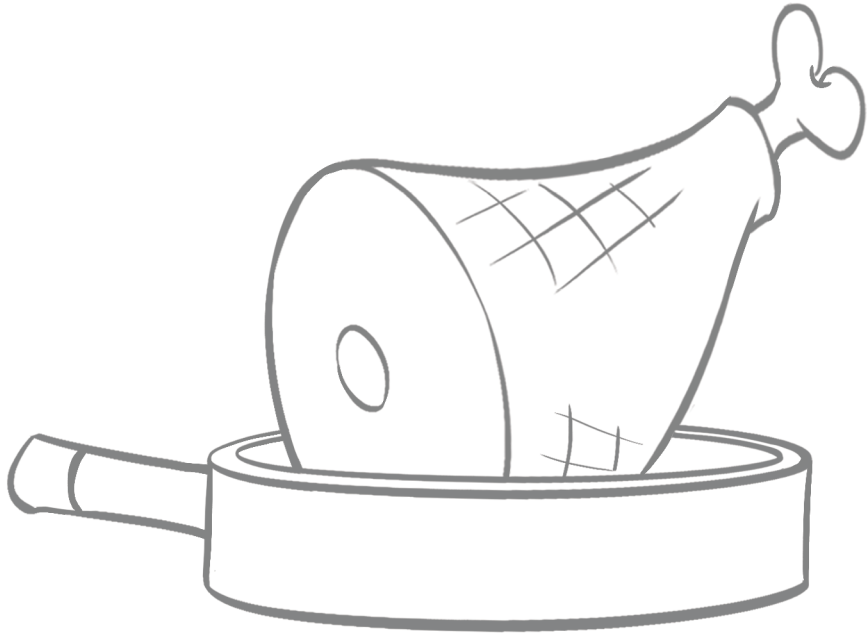
Tag the rat!



Mat ran and ran.



The jam is in the
bag.



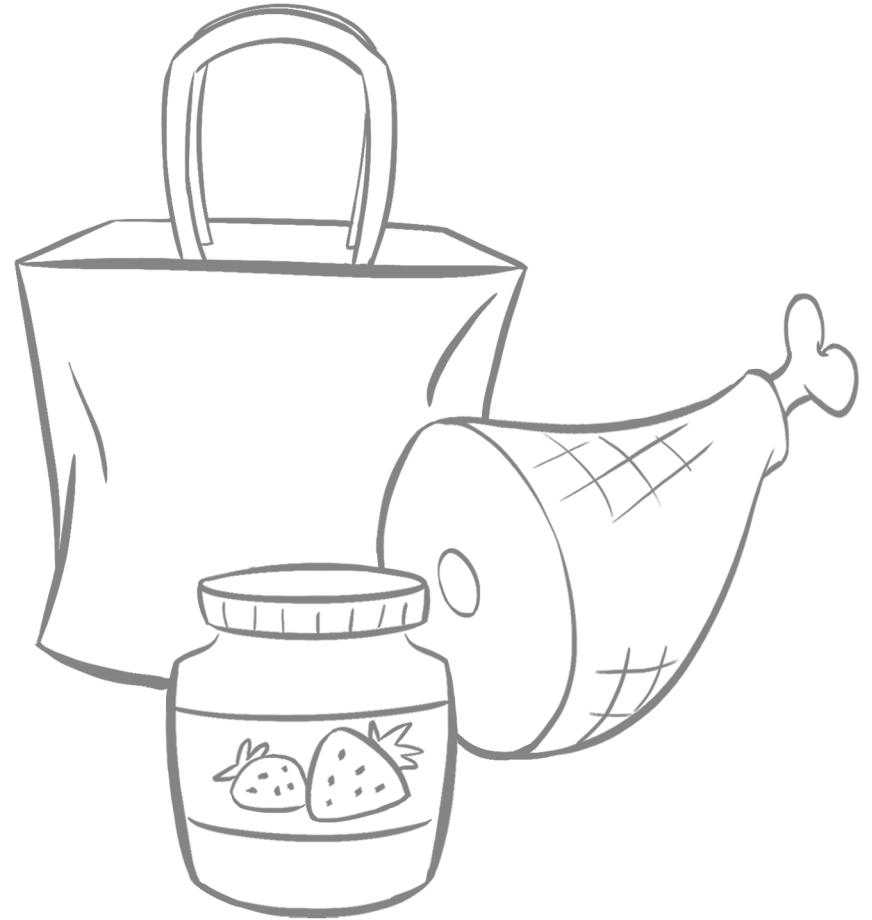
The ham is in
the pan.



Bad cat.
Bad rat.



Zac and Max sat on
the mat.



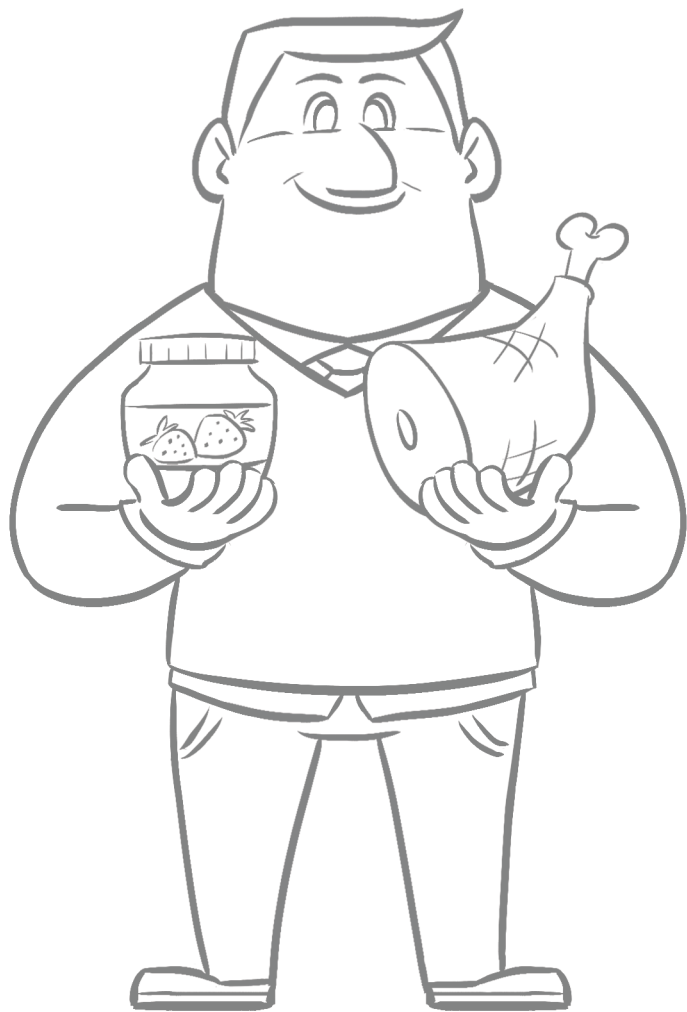
In the bag, Mat had
ham and jam.



Mat had a bag.



Zac is sad.
Max is sad.



“OK, Zac.
OK, Max.”



I see Max.
Max is a rat.



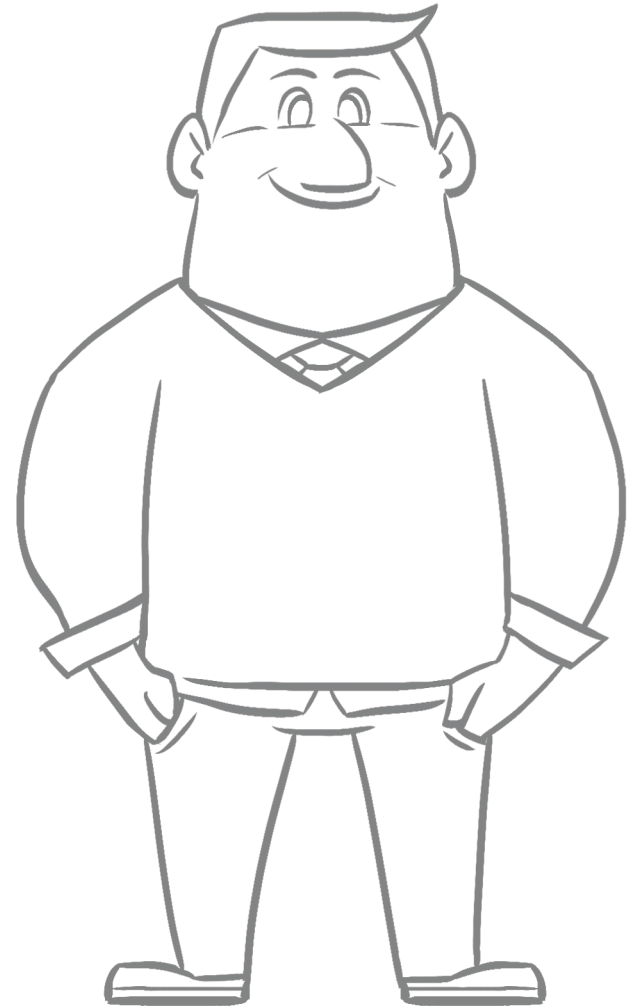
I see Zac.
Zac is a cat.



Ham for Zac.
Jam for Max.



Mat, Zac, and Max
had ham and jam.



I see Mat. Mat is a
dad.

In This Reader:

Sounds

Review: Short /ă/

Decodable Words

Short /ă/

-ac	-ad	-ag	-am	-an	-at	-ax
Zac	bad dad had sad	bag tag	ham jam	pan ran	cat mat Mat rat sat	Max

Heart Words

I, see, is, a, the, in, and, to, on, OK, for

Talking about the Book!

You can use these comprehension questions to test your students' understanding of each story. Their responses can be verbal, or they can point to the answers in the book.

Q: Who is a dad?

A:

Q: Who was bad?

A:

Q: What did they eat?

A:

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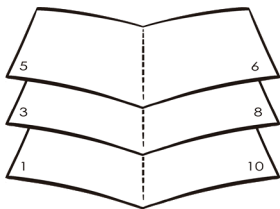
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teach with this
reader!



Booklet Assembly

1. Print settings:
Landscape
2-sided
Flip along short edge
2. Print out the pdf and stack the pages, starting with page 1 on the bottom.
3. Fold the pages along the dotted line and staple the booklet together.

1. Stack



2. Staple



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