

Geography Focus

Map of North America and the Caribbean

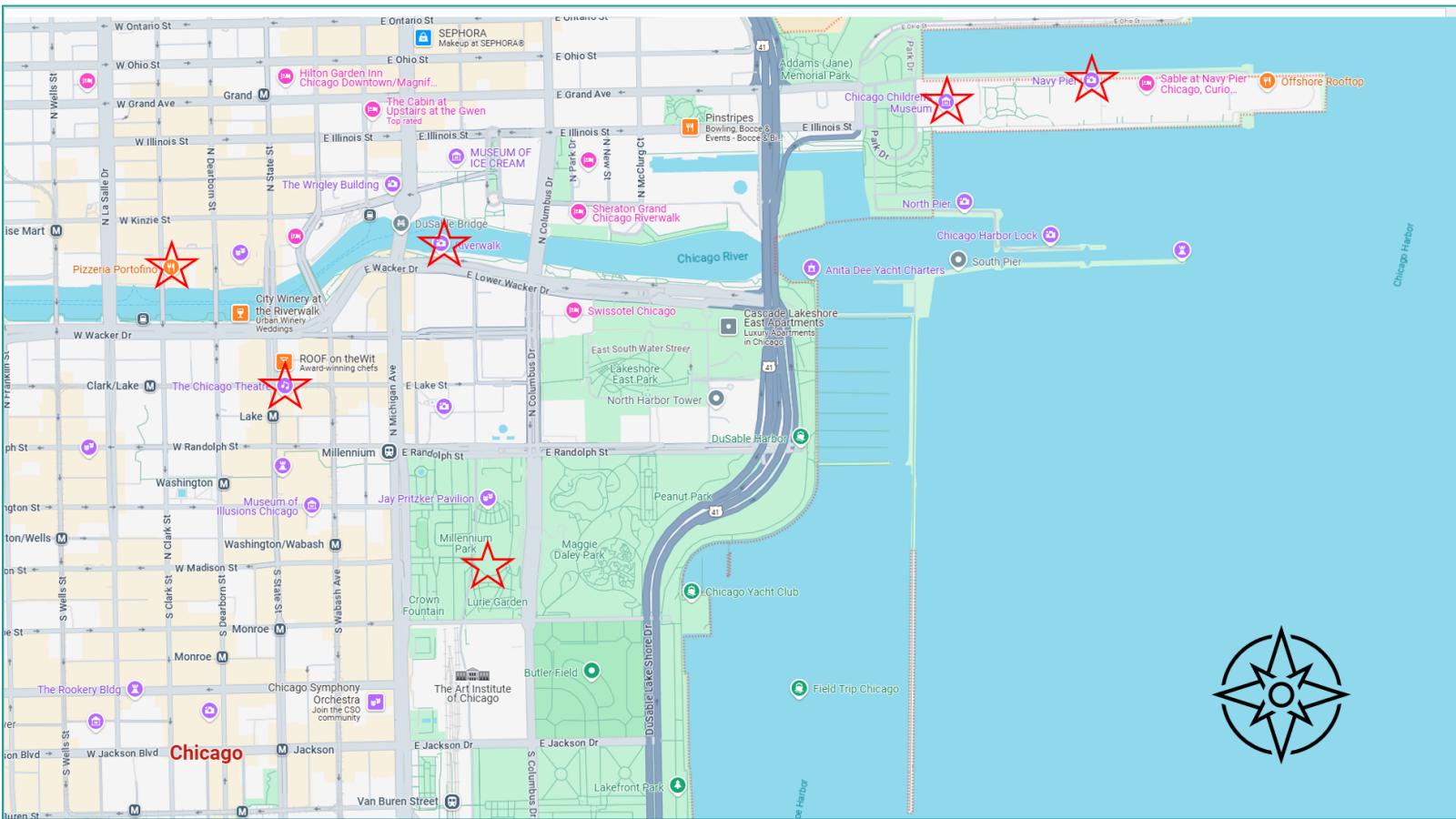


Directions:

- ☐ Label Chicago, Illinois
- ☐ Label Puerto Rico (already highlighted)
- ☐ Using a ruler, draw a line from Puerto Rico to Chicago, then estimate the distance in miles
- ☐ Label Lake Michigan and the Mississippi River
- ☐ Label two or more neighboring states to Illinois (estimate location based on the rivers)



Map of Downtown Chicago



1. Compass Rose Directions

- ☐ Add the cardinal directions to the compass rose in the lower-right corner (in Lake Michigan), labeling North, South, East, and West.

2. Trace a Route: Use a highlighter or colored pencil to trace a path to visit each of the following destinations:

- ☐ Chicago Children's Museum (at Navy Pier)
- ☐ Riverwalk
- ☐ Chicago Theater
- ☐ Millennium Park / The Bean
- ☐ Pizzeria Portofino

3. Street Navigation Practice: For each destination above, list the main street(s) you would use to get there. Try to imagine a real route based on what you can see.

Vocabulary Focus & Sentence Writing

Word Bank:

equity of outcome	equality	DEI	discrimination	bigot	restorative justice
----------------------	----------	-----	----------------	-------	------------------------

Match the term to its definition:

1. _____ A person who refuses to accept others' beliefs or differences and treats people unfairly because of it.
2. _____ A controversial school discipline method that avoids punishment and focuses on repairing harm through discussion.
3. _____ Treating people unfairly based on traits like race, gender, or religion.
4. _____ A policy idea that aims to ensure all students end up with the same results, regardless of effort or behavior.
5. _____ The idea that everyone should be treated the same, with equal rights and rules, no matter who they are.
6. _____ A set of school policies that claim to promote fairness by focusing on group identity over individual merit.

Write two sentences using any two words from the word bank above. Try to connect your sentence to the story.

7. _____

8. _____

Cause & Effect Chart

Use the chart below to track 2-3 challenges from the story and the policies or ideologies that cause them.

Problem	Policy/Ideology Behind It	Effect on the Character
<i>Example: Disruptive students in class</i>	<i>Restorative justice policies that do nothing to prevent disruptive or bad behavior</i>	<i>Felix can't learn; feels discouraged</i>

Reading Comprehension and Personal Reflection

Answer the following questions based on your reading.

1. Why was Felix frustrated after receiving his test score?

2. How did Ms. Sanchez's teacher training affect her ability to teach math?

3. Why did Felix start teaching himself math at home?

Long Answer Response:

4. In the story, DEI policies made school harder for Felix. How might things have been better if his school focused on merit, hard work, and individual achievement?

Personal Reflection Prompt:

5. Felix realized that even though his grades looked good, he wasn't truly learning and decided to take responsibility for his education. Is there a subject or skill in your life where you know you could put in more effort? What's holding you back, and what could change if you decided to take that next step?

Felix Fights Equity | Answer Key

Geography Focus

Map of North America and the Caribbean



Map of Downtown Chicago

Note: There may be multiple correct routes—this is one sample path based on visible streets.

Destination	Possible Streets to Use
Chicago Children's Museum	E Grand Ave → follow Navy Pier east
Navy Pier	E Grand Ave → Navy Pier
Riverwalk	E Wacker Dr or Lower Wacker Dr along the Chicago River
Chicago Theater	Head west on E Lake St → N State St

Millennium Park / The Bean	E Randolph St → enter from Michigan Ave or walk toward Lurie Garden
Pizzeria Portofino	W Kinzie St → head toward N Clark or along the Riverwalk

Vocabulary Focus and Sentence Writing

Word Bank:

equity of outcome	equality	DEI	discrimination	bigot	restorative justice
-------------------	----------	-----	----------------	-------	---------------------

Match the term to its definition:

1. **Bigot** A person who refuses to accept others' beliefs or differences and treats people unfairly because of it.
2. **Restorative justice** A controversial school discipline method that avoids punishment and focuses on repairing harm through discussion.
3. **Discrimination** Treating people unfairly based on traits like race, gender, or religion.
4. **Equity of outcome** A policy idea that aims to ensure all students end up with the same results, regardless of effort or behavior.
5. **Equality** The idea that everyone should be treated the same, with equal rights and rules, no matter who they are.
6. **DEI** A set of school policies that claim to promote fairness by focusing on group identity over individual merit.

Write two sentences using any two words from the word bank above. Try to connect your sentence to the story.

Open-ended; examples will vary. Sample sentences:

7. Felix learned that **equity of outcome** meant students didn't have to try hard to get good grades.
8. **DEI** training made Ms. Sanchez feel unprepared to teach math.

Cause and Effect Chart

Use the chart below to track 2-3 challenges from the story and the policies or ideologies that cause them.

Problem	Policy/Ideology Behind It	Effect on the Character
<i>Example: Disruptive students in class</i>	<i>Restorative justice policies that do nothing to prevent disruptive or bad behavior</i>	<i>Felix's learning environment is chaotic, and motivated students like him are ignored.</i>
Everyone passes regardless of effort	Equity of outcome	Felix loses trust in grades as a measure of learning and realizes his A's don't mean he's prepared.
Teacher not trained to teach math	DEI	Ms. Sanchez isn't equipped to teach math well, so Felix receives little instruction in his favorite subject.
Felix gets mocked for asking about a math assignment	Cultural pressure	Felix is humiliated and made to feel like academic excellence makes him a traitor to his peers.
Test scores dismissed as racist	Standardized testing pushback	Felix feels confused and demoralized; his hard work at school seems meaningless until he takes learning into his own hands.

Reading Comprehension and Personal Reflection

Answer the following questions based on your reading.

1. Why was Felix frustrated after receiving his test score? **He had always gotten good grades in math, but his low percentile on the standardized test made him feel like he hadn't actually learned anything.**
2. How did Ms. Sanchez's teacher training affect her ability to teach math? **She wasn't taught how to teach math effectively—her training focused on DEI instead of academic instruction.**
3. Why did Felix start teaching himself math at home? **He realized he hadn't actually learned much in class and wanted to improve on his own by practicing with online videos and tutorials.**

Long Answer Response:

4. In the story, DEI policies made school harder for Felix. How might things have been better if his school focused on merit, hard work, and individual achievement?

Sample Response:

In the story, Felix was a hardworking student who loved math, but the DEI policies at his school didn't reward merit. Everyone received the same treatment no matter how much effort they put in, and that made Felix feel like his hard work didn't matter. If his school had focused on merit—rewarding students based on their effort and results—Felix could have been challenged, supported, and encouraged to grow. Instead of ignoring good behavior, the school could have recognized and built on it. Merit-based learning would have helped Felix reach his full potential.

Personal Reflection Prompt:

5. Felix realized that even though his grades looked good, he wasn't truly learning and decided to take responsibility for his education. Is there a subject or skill in your life where you know you could put in more effort? What's holding you back, and what could change if you decided to take that next step?

Answers will vary. Look for thoughtful responses that identify a specific area where the student could grow or improve, along with some reflection on what's holding them back and how things might change if they applied more effort.